

EARLY CHILDHOOD EDUCATION

The Master of Arts in Early Childhood Education (<https://umdearborn.edu/cehhs/graduate-programs/areas-study/ma-early-childhood-education/>) includes three program options for teachers, administrators, other service providers and educators who wish to learn how to serve young children and their families. The Early Childhood (ZS) Endorsement and the Early Childhood Special Education Inclusion options are for those who are already certified elementary teachers. The Early Childhood Administration and Leadership option is for non-certified professionals who are interested in early childhood leadership and administration. Courses are offered with the working professional in mind. Most courses required for the master's degree are offered during evening and summer hours and include several online courses.

Admission Requirements & Application

Eligibility for regular admission includes:

- Completed application form
- \$60.00 application fee
- Official transcript(s) from each college/university attended
- Completion of a bachelor's degree from an accredited institution
- 3.0 (B) undergraduate/graduate grade point average or better
- Three professional letters of recommendation using required form
- Statement of purpose
- Valid state of Michigan teaching certificate if seeking the Early Childhood (ZS) endorsement

The university's academic policies for graduate students (<http://catalog.umd.umich.edu/academic-policies-graduate/>) apply.

Program of Study

The Master of Arts in Early Childhood Education is a 30 credit hour degree program that features two program options for teachers, administrators, or other service providers who wish to serve young children and their families.

Students are strongly recommended to elect at least one core class during the first year of work. Completion of all core classes is recommended within the first 20 credit hours. All core classes must be elected on the UM-Dearborn campus.

Masters of Arts with Early Childhood Special Education Inclusion

The Master of Arts in Early Childhood Education with Early Childhood Special Education Inclusion is a non-endorsement program for teachers holding an Early Childhood (ZA/ZS) endorsement. The unique internship opportunities offered in partnership with the Early Childhood Education Center and the Beaumont Children's Center for Exceptional Families focus on inclusive early childhood theories and practices. The program provides significant knowledge and skills for teaching children with disabilities using a trans-disciplinary inclusive approach. A minimum of 30 credit hours is required.

Code	Title	Credit Hours
Core Coursework		
EDC 540	Advanced Child Development	3
EDC 645	Transdisc Appr: Assess/Collab ¹	3
EDK 500	Intro to Research in Education	3
Professional Studies:		
EDC 531	Constructivist Education	3
EDC 539	Child Maltreatment and Trauma	3
EDC 546	Cog/Memory Dev in Children	3
EDD 536	Grad Sem in Early Childhood Ed	3
EDD 546	Intervention Strat EC Spec Ed ²	3
EDD 650	Internship ECSE ³	3
PDED 505	Sp Ed Legisln and Litigation	3
Total Credit Hours		30

¹ EDC 645 requires prerequisite course EDC 414 or 514, or permission of instructor

² EDD 546 requires a prerequisite EDC 514 or equivalent

³ EDD 650 requires prerequisite course EDD 536

Note: Undergraduate and graduate transcripts will be evaluated for courses relevant to Early Childhood Special Education Inclusion.

Master of Arts in Early Childhood for Early Childhood Administration and Leadership

The Master of Arts in Early Childhood Education for Early Childhood Administration and Leadership program is designed for non-certified professionals who are interested in early childhood leadership and administration. In the Early Childhood field there is a growing need for administrators and leaders in early childhood. This program will serve professionals (Directors, Education Coordinators and Curriculum Specialists) who need further preparation in supervision, and field experience in administration and leadership. A minimum of 30 credit hours is required.

Code	Title	Credit Hours
Core Coursework:		
EDB 522	Lead Advoc Admin Early Child	3
EDD 536	Grad Sem in Early Childhood Ed	3
EDK 500	Intro to Research in Education	3
Professional Studies:		
EDB 583	Program Evaluation	3
EDD 537	Administrative Intern in EC ¹	3
PDED 505	Sp Ed Legisln and Litigation	3
Electives		
Choose four courses from the following:		12
EDB 540	School Budgeting and Finance	
EDB 560	Human Resources and Labor Relations in a School Setting	
EDC 531	Constructivist Education	
EDC 540	Advanced Child Development	

¹ EDD 537 requires prerequisite course EDD 536

Note: Undergraduate and graduate transcripts will be evaluated for courses relevant to Early Childhood Administration and Leadership.

Learning Goals

1. Knowledge of established research and best practices in early childhood/early childhood special education.
2. Knowledge of evidence-based strategies to enable them to be effective leaders within their respective disciplines at the classroom, school, and/or district level.
3. Skills to enable them to continue to develop their knowledge of research and best practices that lead to effective instructional strategies for all student achievement.