

# EDUC M-COMMUNITY & BILINGUAL (EDM)

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## **EDM 505 TESOL Strategies 3 Credit Hours**

This course examines a variety of instructional approaches to teaching English to speakers of other languages (TESOL). These approaches will be discussed in light of underlying language learning theories. Instructional materials representing various approaches to TESOL will be examined. Students will also have the opportunity to construct instructional materials for use in TESOL.

### **Restriction(s):**

Can enroll if Class is Post-baccalaureate Cert only or Post-baccalaureate NCFD or Graduate

## **EDM 510 Teach Eng for Specific Purpose 3 Credit Hours**

Full Course Title: Teaching English for Specific Purposes This course is designed to provide the knowledge and skills to teach adult speakers of other languages to use English for specific purposes. These are students who will already have a working knowledge of English, but need to have more specialized language for professional, academic and/or job-related skills.

### **Restriction(s):**

Can enroll if Class is Graduate

## **EDM 550 Intercultural Education 3 Credit Hours**

This course explores the teaching of diverse student populations. Students examine issues of race, ethnicity, language, gender, and socioeconomic status. They study equity and inclusion in school settings. The focus is on providing an education of high quality to all students. (F, W).

\*An asterisk denotes that a course may be taken concurrently.

### Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally