

# ANTHROPOLOGY

Anthropology, the comparative study of humanity and culture, seeks to explain both diversity and similarity in human behavior around the world. It is an academic discipline that integrates a number of specialized fields, including physical anthropology, archaeology, social and cultural anthropology, linguistic anthropology, and applied studies of human problems.

The University of Michigan-Dearborn Bachelor of Arts Degree in Anthropology emphasizes anthropology's unique concern with the interdependence of human biology and culture, explores material culture in the past and present (through archaeology), the varied experience of religion, race and gender, communication and language, and the critical evaluation of one's own culture in the context of a globalized world. Many courses apply anthropological concepts to real-world problems and solutions.

A major or minor/concentration in anthropology opens doors in many fields, including law, medicine, public health, education, social work, criminal justice, international development, diplomacy, social justice work, communications, management, and various types of non-profit work. Anthropology prepares students for graduate work in anthropology, museum studies, and other social science fields. Anthropology is both a STEM science, which introduces students to multiple perspectives on the scientific method, improves scientific literacy, and develops critical thinking, as well as an interpretive endeavor in which the human experience is understood through multiple lines of evidence.

Anthropology also prepares students with the skills necessary in the modern workplace, including communication and cultural awareness, teamwork, problem solving, planning and organization, and both qualitative and quantitative analysis. The holistic approach to culture and biology is especially useful for careers in the medical sciences, while the cross-cultural exposure is essential preparation for students going into professions such as education, business, human services, or international development.

## Dearborn Discovery Core (General Education)

All students must satisfy the University's Dearborn Discovery Core requirements ([http://catalog.umd.umich.edu/undergraduate/gen\\_ed\\_ddc/](http://catalog.umd.umich.edu/undergraduate/gen_ed_ddc/)), in addition to the requirements for the major. Students must also complete all CASL Degree Requirements. (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/>)

## Major Requirements

Code	Title	Credit Hours
<b>Required Pre-Major Courses</b>		<b>3-4</b>
ANTH 101	Introduction to Anthropology	
<b>Archaeological Anthropology</b>		<b>3-4</b>
Select one of the following:		
ANTH 201	Introduction to Archaeology	
ANTH 350	Prehistoric Archaeology	
ANTH 410	Archaeological Field School and Lab Methods	
<b>Biological Anthropology</b>		<b>3-4</b>
Select one of the following:		

ANTH 307	Forensic Anthropology	
ANTH 331	Biological Anthropology and Human Evolution	
ANTH 409	The Developmental Origins of Health and Disease	
ANTH 415	Nutrition and Health	
ANTH 435	Human Genetics	
<b>Cultural Anthropology</b>		<b>3-4</b>
Select one of the following:		
ANTH 202	World Cultures	
ANTH 270	Anthropology of Food	
ANTH 320	Culture and Global Business	
ANTH 325	Anth of Health and Environment	
ANTH 370	Indians of North America	
ANTH 371	African Exper in the Americas	
ANTH 373	Anthropology of Middle East	
ANTH 376	Power & Privilege in Southeast Michigan	
ANTH 406	Sexuality and Culture	
ANTH 412	Men and Masculinities	
ANTH 420	Kinship and Marriage	
ANTH 421	Education and Culture	
ANTH 425	Language and Society	
ANTH 430	Medical Anthropology	
ANTH 440	Religion and Culture	
ANTH 470	Doing Anthropology: Ethnographic Methods and Applied Practice	
ANTH 482	Psychological Anthropology	
<b>Anthropology Electives</b>		<b>24</b>
Additional 24 credit hours of anthropology (ANTH) courses numbered 300 or above		
<b>Total Credit Hours</b>		<b>36-40</b>

### Notes:

1. At least 15 credit hours of the upper level courses in ANTH must be elected at UM-Dearborn.
2. No more than 6 hours of independent study and no more than 6 hours of independent readings within the Behavioral Sciences (ANTH, PSYC, SOC) may be counted in the 120 hours required for graduation.

## Honors Designation in Anthropology

The Anthropology program seeks to recognize exceptional anthropology majors who are exemplary in coursework and productive in research.

Honors in Anthropology will be earned by meeting all of the following criteria:

- Students must have a minimal 3.3 GPA overall and 3.3 GPA in upper level courses in the major.
- Students must apply for the program to CASL Advising using the "Honors Designation Form," typically during their junior year.
- Students must find an Anthropology faculty member willing to serve as their main thesis adviser.
- Students must find a second faculty member willing to serve as a reader; ordinarily both faculty members must be in Anthropology, but in certain circumstances where research overlaps a different discipline, students may request an exception by agreement of the Discipline Coordinator and their main Anthropology-based thesis adviser.

- Students must conduct a substantial, original research project in Anthropology, culminating in a thesis-length product, including a literature review, original data, and conclusions.
- Students complete an oral presentation to the faculty.
- The satisfactory completion with two different faculty members (one of whom must be the thesis adviser) of EITHER
  - ANTH 495: Capstone AND two or more credits of ANTH 498/499 working towards the same research project (either simultaneously or in successive terms)
  - OR, six credits of ANTH 498/499 working towards the same research project (either simultaneously or in successive terms)

## Field School and Field School Scholarship

Field schools teaching anthropological research methods can be life-changing experiences that provide essential training for careers in anthropology as well as practical field research experience applicable to other professions. Field schools take place all over the world and provide students with training in anthropological methods in archeology, human paleontology, bioarcheology, ethnology, linguistics, and primatology. UM-Dearborn students have attended field schools in Australia, Jordan, Kenya, Peru, Guatemala, Costa Rica, Mexico, Spain, France, Ireland, and various sites in the United States.

UM-Dearborn's anthropology program helps provide these experiences in two ways. We offer a field school scholarship that helps students subsidize the cost of attending a field school in their chosen area. The scholarship program is competitive, and preference is given to students majoring or minoring in anthropology. Anthropology faculty also run their own field schools that can be elected for UM-Dearborn credit.

## Minor or Integrative Studies Concentration Requirements

A minor or concentration consists of 15 credit hours of upper-level courses in anthropology (ANTH).

- A minimum GPA of 2.0 is required for the minor/concentration. The GPA is based on all coursework required within the minor (excluding prerequisites).
- The use of transfer credit, field placements, internships, seminars, S/E graded courses, and independent study/research courses is limited to 3 credits in a 12 credit hour minor/concentration and 6 credits in a 15 credit hour and above minor/concentration.
- Courses within a minor/concentration cannot be taken as Pass/Fail (P/F)
- Minors requiring 12 credits may share one course with a major. Minors requiring 15 credits or more may share two courses with a major. This does not apply to concentrations for the Integrative Studies major.

## Learning Goals

Students who complete a major in anthropology will:

1. Understand human biological and cultural variation across space and time
2. Understand the concept of culture and what is meant by the cultural construction of reality
3. Understand evolutionary theory, especially as it is applied to humans and non-human primates
4. Understand the interaction of human biology and culture

5. Understand anthropology's distinctive position at the nexus of the sciences and humanities
6. Demonstrate anthropological research skills
7. Apply anthropological concepts and skills to the solution of problems in the local and global context
8. Think critically utilizing anthropology's fundamental concepts and major theories
9. Think holistically and comparatively to understand what it means to be human.

### ANTH 101 Introduction to Anthropology 3 Credit Hours

Anthropology emphasizes the holistic study of human beings, in both the past and the present, and this course introduces students to the four primary subfields of the discipline (sociocultural anthropology, biological anthropology, linguistic anthropology, and archaeology). of the discipline. This course shows students how the sub-fields intersect to explain human biological and cultural diversity, provides students with the ability to better understand their own culture in the context of a globalized world, and discusses the applied skills of the discipline. (F, W, S)

### ANTH 201 Introduction to Archaeology 4 Credit Hours

Through hands-on labs and comparison of different sites and research projects, this class provides a survey of the theoretical concepts and methods anthropological archaeologists use to learn about people through material things. Considers topics such as dating methods, site discovery, chemical analyses, mapping, site formation, excavation, legal frameworks, the history of archaeology, theoretical approaches, and archaeological ethics. (W, YR).

### ANTH 202 World Cultures 3 Credit Hours

This course is an in-depth exploration of cultural anthropology. Students will read, discuss, and analyze excerpts from some of the best ethnographies ever written and will write a book review of a full-length ethnography of their choice. Topics will focus on anthropology as relevant in the era of globalization and will include: new approaches to culture; fieldwork and ethnography; systems of power (including race), ethnicity, nationalism, gender, and sexuality; kinship; class and inequality; religion; and finally, health, illness, and the body. Students will also have an opportunity to explore ethnographies of language and linguistics. (W, AY).

### ANTH 270 Anthropology of Food 3 Credit Hours

The goal of this course is to introduce students to basic food theory and food practices across the world. How do ideas and practices of food and eating relate to such topics as taboo, gender, bodies, religion, kinship, and hierarchy? How are the foods people eat meaningful across multiple cultural contexts? In this course, students will develop and practice basic methodologies for food oriented ethnography including interviews and participant observation. They will also engage cultural politics of food by examining how food intersects with nation building, global networks of food production and consumption, alternative food movements, and sustainability. (OC)

### ANTH 303 Introduction to Women's & Gender Studies 4 Credit Hours

This course provides an interdisciplinary overview of the key theories and topics in Women's and Gender Studies. Special attention is given to how gender intersects with class, race, nationality, religion and sexuality to structure women's and men's lives. Students are also introduced to methods of gender analysis and will begin to apply these methods to topics such as women and health, gender roles in the family, violence against women, and gendered images in the mass media.

#### Restriction(s):

Cannot enroll if Class is Freshman

**ANTH 307 Forensic Anthropology 4 Credit Hours**

Forensic anthropology has recently seen a lot of exposure through popular television shows like CSI and Bones. Have you ever wondered how much of what you were seeing was real? Do the dead really "talk" about their lives and how they died? This course is designed as an introductory course for students interested in demystifying and getting to know the real forensic anthropology. Forensic anthropology is a specialized sub-field of biological anthropology that applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. In this class we learn about the human skeleton and explore the key methods that are used in the identification of individuals, such as age-at-death estimation, sex determination, stature, ancestry, and personal identification. We also deal with assessment of the different types of trauma, and whether or not we can tell the cause and manner of death. The broader ethical roles and responsibilities of forensic anthropologists are also discussed, including discussions of how we determine race/ancestry, as well as ethical responsibilities we have during the investigation of human rights abuses, disasters and criminal inquiries. (OC).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 320 Culture and Global Business 3 Credit Hours**

Culture and Global Business lectures, exercises, and case studies explore anthropological concepts and cultural awareness needed by employees, managers, and consultants in multinational and multi-ethnic work environments. Topics include the global economy in anthropological perspective, national culture and business culture, implicit values about work and time, cross-cultural concepts of gender and cross-cultural communication. Special emphasis is given to Asia and developing societies. (F, YR).

**ANTH 325 Anth of Health and Environment 4 Credit Hours**

Many of the major threats to human health are linked to environmental changes around the world. Population growth, globalization, and economic interests are creating increases in pollution, deforestation, water scarcity, urban sprawl, oil spills, and numerous other kinds of destructive environmental changes. This course explores how these environmental changes shape new illnesses and disease patterns, add to inequalities, and effects the health and wellbeing of individuals in particular communities, locations, and cultures. (W,YR).

**ANTH 331 Biological Anthropology and Human Evolution 4 Credit Hours**

As a broad overview of biological anthropology, this course examines human evolution from early primates to anatomically modern Homo sapiens. It covers evolutionary theory, human growth and development, human biodiversity, the relationship of humans to non-human primates, the fossil evidence for human evolution, and human biocultural adaptation to various environments. (W, AY).

**ANTH 340 Beyond Race: Understanding Human Variation 4 Credit Hours**

This course examines the concept of race from a biocultural perspective. It focuses on several intertwined themes, including: (1) the nature of human biological variation, (2) how human populations have adapted to diverse environments across the world, (3) how Western scientific thought and colonization influenced ideas about race, and (4) how the concept of race has varied both cross-culturally and over time. Students will be asked to critically evaluate current and historical concepts of race and human variation, and to apply this understanding to contemporary issues. Prerequisite ANTH 101 recommended. (OC).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 350 Prehistoric Archaeology 4 Credit Hours**

Uses archaeological evidence to explore issues of central importance to the present, such as the creation of new technologies, the switch to farming, the rise of social inequality, and the beginnings of cities. Considers archaeological sites in Michigan, as well as Egypt, India, China, Europe, Mesopotamia, Mexico, Peru, and elsewhere from 2 million to 500 years ago. (W, YR).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 370 Indians of North America 4 Credit Hours**

This course explores the origins, development, and perspectives of indigenous peoples north of Mexico, as well as their struggles, oppression, genocide, and resistance. Students will gain knowledge about the ways in which North American Indians' worldviews, traditions, and values have influenced the U.S. and other Western cultures. Sophomore standing; ANTH 101 highly recommended. (YR).

**ANTH 371 African Exper in the Americas 4 Credit Hours**

This course is a survey of African populations and cultures from 1500 to the present throughout the Americas. The focus is on Caribbean and Latin American contexts of these populations, but comparisons to North America will be made. Topics include slavery, the relationship between Africans and indigenous populations, religions, politics, music, and questions of race and ethnicity. Readings will include ethnographic description, history, biography and fiction. (YR).

**Prerequisite(s):** ANTH 101**ANTH 373 Anthropology of Middle East 4 Credit Hours**

This course explores contemporary life in the Middle East using an anthropological lens. Topics discussed include the geography and diversity of the Middle East; gender, the veil, and Orientalism; Islam, ritual, and everyday family life; and ethics and politics. The course ends with an examination of the Arab immigrant experience in Metro Detroit. Prerequisite: ANTH 101 recommended (F, YR).

**ANTH 376 Power & Privilege in Southeast Michigan 4 Credit Hours**

An examination of the social and cultural systems that lead to power, privilege, and inequality in American culture. This course takes a local perspective, analyzing systems of inequality as related to such factors as race, ethnicity, gender, social class and sexual orientations. This is an American Service Learning (ASL) course, and requires community service activities outside of class time. (OC).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 390 Topics in Anthropology 3 Credit Hours**

Examination of problems and issues in selected areas of anthropology. Title in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

**ANTH 391 Topics in Anthropology 3 Credit Hours**

Examination of problems and issues in selected areas of anthropology. Title in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. Junior standing required. (OC).

**ANTH 398 Independent Studies in Anthr 1 to 6 Credit Hours**

Readings or analytical assignments in anthropology in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor. Permission of instructor required. (F,W).

**ANTH 399 Independent Studies in Anthr 1 to 6 Credit Hours**

Readings or analytical assignments in anthropology in accordance with the needs and interest of those enrolled and agreed upon by the student and instructor. (F,W).

**ANTH 406 Sexuality and Culture 4 Credit Hours**

This course surveys distinct ways in which sex and gender roles, ideologies, expectations and relationships are socially constructed in cross-cultural contexts from an anthropological perspective. A principal focal point of exploration in the course will be the investigation of diversity and fluidity of sex, sexual orientation and gender roles found in cultures throughout the world. Students cannot receive credit for both ANTH 406 and ANTH 506. (W, YR).

**ANTH 409 The Developmental Origins of Health and Disease 4 Credit Hours**

This is a course about how early childhood experiences shape our growth and ultimately, our health in adulthood. This course provides an advanced undergraduate introduction to the topic of human growth and shows how human growth can be a reliable measure of the psychological, social, economic and moral conditions of a society. A major theme will be the interplay of biology and culture in shaping the patterns of human growth and, consequently, the health of populations and individuals. In this class we will tackle growth and development from a number of perspectives. First, we will explore the theoretical frameworks and concepts that are used to understand growth and development. This includes explorations of our evolutionary past and introductory concepts of biocultural approaches in biological anthropology. Second, we will review all the major milestones of human growth and development. Finally, we will connect human growth to the social and environmental conditions that shape growth and human health. This course will engage with exciting hypotheses in the biological sciences and in anthropology to help us understand how our life course shapes who we are. This course is designed to be intriguing to a broad variety of students, but particularly those interested in careers in the health-related fields. . Emphasis will be placed on critical analysis and communication skills that can be useful to students pursuing careers in any field. Required readings will be selected from a mix of older and contemporary literature and will reflect a diversity of ideas from scholars in many fields. The class is intended to be an interactive learning process with an emphasis on discussion and students are required to take a very active part in class. Students will also learn how to critically analyze research in the field. (F, AY).

**Restriction(s):**

Cannot enroll if Class is

**ANTH 410 Archaeological Field School and Lab Methods 4 Credit Hours**

While participating in a primary archaeological research project, students learn the methods and techniques of field archaeology and basic laboratory work, gaining experience in the scientific research process and complex problem-solving. Depending on the project, some aspects included will be survey, excavation, mapping, historical background research, and/or artifact conservation and analysis. Prerequisite ANTH 201 highly recommended. (F, YR).

**ANTH 412 Men and Masculinities 4 Credit Hours**

This course addresses the question, "What is a man?", in various historical, cross-cultural, and contemporary contexts. A major focus on the social and cultural factors that underlie and shape conceptions of manhood and masculinity in America as well as in a variety of societies around the globe. Prerequisite ANTH 101 recommended. (AY).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

Can enroll if Level is Undergraduate

**ANTH 415 Nutrition and Health 4 Credit Hours**

The influence of nutrition on physical and mental development from conception to adulthood. Topics include: 1) the definition and function of the essential nutrients for people, 2) basic principles of human growth and development, 3) the causes and consequences of under- and overnutrition, 4) feeding practices for infants and children and the development of food habits, 5) nutrient and food problems in the local region and in global perspective. Students cannot receive credit for both ANTH 415 and ANTH 515. (F, YR).

**Restriction(s):**

Cannot enroll if Class is

**ANTH 420 Kinship and Marriage 4 Credit Hours**

This course draws from some of the best ethnographies of kinship and marriage to introduce students to a diverse range of kinship practices across the world. Topics include procreation, adoption, making kinship through land, houses, or food, LGBTQI families, spiritual kinship, new reproductive technologies, and transnational families. Beginning with the cultural logic of the Euro-American family, this course will spark debate about definitions of kinship and marriage, nature and nurture, and the biological and the social. It will query how and to what extent kinship matters in the 21st century. (F, YR).

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 421 Education and Culture 3 Credit Hours**

The course engages a holistic view of the educational processes, using anthropological concepts to explore how and where people learn. Why are there schools, and how is schooling culturally organized? The course examines the cultural complexity of how the intersection of factors such as ethnicity, race, and gender affects students' school experiences. The course highlights current trends and solutions to contemporary educational challenges from an anthropological perspective. Students cannot receive credit for both ANTH 421 and ANTH 521. ANTH 101 or SOC 200 recommended. (F, AY).

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 425 Language and Society 4 Credit Hours**

An examination of the social functions of speech through readings and exercises, emphasizing schools and other applied settings. Topics include ethnic and social class dialects, codeswitching, and the organization of conversation. Students cannot receive credit for both ANTH 425 and ANTH 525. (OC).

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 430 Medical Anthropology 4 Credit Hours**

This course is a comprehensive examination of the cultural factors that play a role in illnesses and healing. Students will explore and evaluate different perspectives concerning the causes of disease, the prevention and treatment of illness, ways of healing, modern biomedicine, and medical/healthcare systems. (YR) (YR).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 435 Human Genetics 4 Credit Hours**

An analysis of human genetic variation in terms of the theory of population genetics considers such polymorphisms as blood groups and variant hemoglobins as well as morphological characters like stature, skin color, and so on. Emphasis is on the genetics of human populations and particular attention is drawn to cultural factors affecting human biology. (OC).



#### **ANTH 440 Religion and Culture 3 Credit Hours**

What is religion and how does it shape us? This course begins to answer these questions by exploring religious diversity around the world through the lens of a variety of topics in the anthropology of religion. These include sacred symbols, ritual and rites of passage, prayer, shamanism, witchcraft, and spirit possession. We examine changing approaches to the study of religion and address the myriad ways religion intersects with other aspects of social life including kinship, food, and politics. Students end the course by conducting their own ethnographic research of a religious event, ritual specialist, or sacred place. (AY). (W, AY).

#### **ANTH 451 Family Diversity & Power 4 Credit Hours**

This course investigates the changing possibilities for forming families and intimate relationships, with a focus on how social and cultural systems create and respond to these changes. Selected topics include the meanings of sex, love, marriage, and relatedness in different historical moments; struggles for recognition and protection of diverse families, including (but not limited to) interracial, interfaith, same-sex, polygamous and multi-partner relationships; LGBTQ kinship and care structures; and new technologies and their implications for family life. (YR).

**Prerequisite(s):** (WGST 303 or SOC 303 or ANTH 303 or PSYC 303 or HUM 303) or (SOC 200 or SOC 201) or (ANTH 101 or ANTH 202)

#### **Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

#### **ANTH 455 Immigrant Cultures and Gender 4 Credit Hours**

The history and culture of immigration since 1965, including the: (1) formation and cultural maintenance of immigrant communities; (2) relations between the homeland and the immigrant; (3) impact of migration on family life and gender roles; (4) children of immigrants; and (5) racial and ethnic identities. Prerequisite and junior or senior standing. Students may not receive credit for both WGST 4555 and WGST 5555. For graduate credit take WGST 5555. (F, AY).

**Prerequisite(s):** ANTH 101 or WGST 275 or WST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

#### **Restriction(s):**

Cannot enroll if Class is

#### **ANTH 470 Doing Anthropology: Ethnographic Methods and Applied Practice 4 Credit Hours**

In this course students will learn about anthropological theory, different types of anthropology research methods (e.g., participant observation, ethnographic interviews), and explore ways to reduce biases that can occur in research. Students will engage in their own research by designing a study, gathering data, and interpreting the findings. Students cannot receive credit for both ANTH 470 and ANTH 570. ANTH 101 is highly recommended. (YR) (F, YR).

#### **Restriction(s):**

Cannot enroll if Level is

#### **ANTH 481 Gender and Globalization 4 Credit Hours**

Mass media, politics and academia are full of references to globalization, and a future "world without borders." This interdisciplinary course considers the implication of globalization for women's lives, gender relations and feminism. Topics covered include the global factory, cross-cultural consumption, human rights, global communications, economic restructuring, nationalism and environmental challenges. Rather than survey international women's movements, this course explores how globalization reformulates identities and locations and the political possibilities they create.

**Prerequisite(s):** HUM 303 or PSYC 303 or SOC 303 or WGST 303

#### **Restriction(s):**

Cannot enroll if Class is

Can enroll if Level is Undergraduate

#### **ANTH 482 Psychological Anthropology 3 Credit Hours**

This course explores how individuals' mental processes and behaviors are shaped by culture. Students will engage in a cross-cultural comparison of theories (from both Western and non-Western cultures) about human nature, emotion, identity, personality, mental illness, resiliency, and psychological health/wellbeing. Students cannot receive credit for both ANTH 482 and ANTH 582. ANTH 101 and PSYC 101 are highly recommended. (AY).

#### **ANTH 495 Anthropology Capstone: Contemporary Issues in Anthropology 4 Credit Hours**

This course is designed as a capstone for anthropology majors, and it will provide a well-rounded conclusion to undergraduate studies in anthropology. This course has three primary goals in mind: 1) to explore and critically evaluate contemporary anthropological method and theory around a central theme; 2) to provide students with opportunities to gain real research skills; and 3) to help students prepare for the job market inside and outside of academia. (W, AY).

#### **Restriction(s):**

Can enroll if Class is Junior or Senior

#### **ANTH 498 Independent Study 1 to 6 Credit Hours**

Readings or analytical assignments in anthropology in accordance with the interests and needs of students enrolled and agreed upon by the instructor and student. Written permission of instructor required.

#### **ANTH 499 Readings in Anthropology 1 to 3 Credit Hours**

For students desiring study not available in the regular course offerings. Students cannot receive credit for both ANTH 499 and ANTH 599. (F,W)

\*An asterisk denotes that a course may be taken concurrently.

#### **Frequency of Offering**

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally