

# CRIMINOLOGY AND CRIMINAL JUSTICE

Criminology and Criminal Justice Studies is a field that focuses on the study of criminal behavior and society's response to it.

The field draws upon the insights of the social and behavioral sciences, the physical sciences, statistics, and the humanities to illuminate the issues of maintaining social order in a constitutional democracy committed to individual freedom, equality, and justice. The criminal justice system is composed of the police agencies, prosecutors, the legal profession, the courts, and correctional agencies, among others. The system is part of a larger social system which inevitably influences the effectiveness and fairness of criminal justice. Courses analyze system responses to changes in social structure and cultural values, and the reciprocal relationship between social values and the judicial system. The program in Criminology and Criminal Justice Studies at UM-Dearborn is intended to prepare students for careers in public security, criminal justice administration, law and paralegal professions, public administration, policy analysis, and graduate study in those fields.

## Accelerated Program: 4+1 Option

The 4+1 Option (<https://umdearborn.edu/casl/graduate-programs/programs/master-science-criminology-and-criminal-justice/41-option/>) program allows current UM-Dearborn undergraduate Criminology and Criminal Justice majors to complete both the Bachelor of Arts and the Master of Science in Criminology and Criminal Justice in a format that offers substantial savings in both time and money. This is achieved by a double-counting allowance of up to 15 credits or 5 graduate level (500-level or above) courses. One additional year of graduate work (15-16 credits) would be needed to complete the Master's program enabling students to earn two degrees in a total of five years.

Participation in the 4+1 program is limited to students who have completed at least 60 credit hours with a cumulative GPA of 3.0 or better. Admission to the 4+1 program is at the discretion of the Program Director and requires an admission interview. The "regular" online graduate application should be completed with a "Yes" response to the 4+1 accelerated program question. The only supplemental application materials required for 4+1 applicants are a personal statement describing career goals and a resume.

Once admitted to the 4+1 program, the student must attain a grade of B or better in each 500 level class elected. Failure to do so may result in removal from the 4+1 program. The courses to choose from are:

- CRJ 417/517 Crimmigration
- CRJ 453/553 Sociology of Law
- CRJ 465/565 Deviant Behavior
- CRJ 418/518 Criminal Justice Research methods
- CRJ 470/570 Current Issues in Criminal Justice
- CRJ 415/515 Principles of Restorative Justice
- CRJ 488/588 Criminal Procedure and the Constitution
- CRJ 409/509 Intelligence and Homeland Security
- CRJ 460/560 Law and Culture
- CRJ 466/566 Drugs, Alcohol and Society
- CRJ 482/582 Legal Ethics

For further information about the Accelerated 4+1 Program, please visit the CCJ 4+1 Option (<https://umdearborn.edu/casl/graduate-programs/programs/master-science-criminology-and-criminal-justice/41-option/>) webpage.

In addition to the major requirements, students must complete all CASL Degree Requirements (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/>).

## Prerequisites to the Major

Code	Title	Credit Hours
CRJ 200	Intro to Criminal Justice	3

## Major Requirements

Code	Title	Credit Hours
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### Required Core Courses

CRJ 416/ POL 4165	Criminal Law	3
CRJ 468	Criminology	3
CRJ 482	Legal Ethics	3
CRJ 478	Criminal Justice Internship	3
CRJ 488	Criminal Procedure	3

### One Class from:

CRJ 363	Crim Justice Syst and Policy	3
CRJ 480	Criminal Justice Theory	3
CRJ 489	Law, Crime, and Society	3

### Special Topics in Criminal Justice (CAST)

Select two classes from the following:		6
CRJ 316	The American Judicial Process	
CRJ 324	Serial and Mass Homicide	
CRJ 402	Probation and Parole	
CRJ 404	Sentencing	
CRJ 408	Police and the Community	
CRJ 409	Intel and Homeland Security	
CRJ 417	Crimmigration	
CRJ 460	Law & Culture	
CRJ/SOC 466	Addiction, Crime and Society	
CRJ/SOC 467	Drugs, Crime, and Justice	
CRJ/SOC 469	Youth, Crime and Justice	
CRJ 470	Current Issues in Crim Justice	
CRJ 471	Int'l Criminal Justice Systems	
CRJ 472	Correctional Systems	
CRJ/SOC 473	Race, Crime and Justice	
CRJ 474	Cyber Crimes	
CRJ 475	Digital Evidence	
CRJ/SOC/ WGST 476	Inside Out Prison Exchange	
CRJ 480	Criminal Justice Theory	
CRJ 484	White Collar Crime	
CRJ 486	Criminalistics: CSI to Justice	
CRJ 487	Forensic Science Evidence in Criminal Cases	
CRJ 490	Topics in Criminal Justice	

**Social Justice and Social Control (CAJC)**

Select two classes from the following: 6

CRJ 316	The American Judicial Process
CRJ 363	Crim Justice Syst and Policy
CRJ 402	Probation and Parole
CRJ 404	Sentencing
CRJ 408	Police and the Community
CRJ 415	Restorative Justice
CRJ 417	Crimmigration
CRJ 443/ PSYC 405/ SOC 443/ WGST 405	Gender Roles
CRJ/SOC/ WGST 447	Family Violence
CRJ/SOC 453	Sociology of Law
CRJ 460	Law & Culture
CRJ/SOC/ WGST 461	Cops & Cons: Women in Prison
CRJ/SOC 465	Deviant Behavior/Soc Disorganz
CRJ/SOC 466	Addiction, Crime and Society
CRJ/SOC 467	Drugs, Crime, and Justice
CRJ/SOC 469	Youth, Crime and Justice
CRJ 470	Current Issues in Crim Justice
CRJ/AAAS/ SOC 473	Race, Crime and Justice
CRJ/SOC/ WGST 476	Inside Out Prison Exchange
CRJ 480	Criminal Justice Theory
CRJ/ENST 483	Justice, Crime and Environment
CRJ 484	White Collar Crime
CRJ 489	Law, Crime, and Society

**Research Methods (CAQS)**

Select one class from the following: 3-4

CRJ/POL 300	Political Analysis
CRJ/HPS/SOC 410	Quantitative Research and Statistics
CRJ 4130/ SOC 413	Qualitative Research
CRJ 418	CJ Research Methods

**Total Credit Hours** 33-34

Students admitted to the 4+1 Option may substitute 500 level course for 400 level course from the following (15 credits maximum):

- CRJ 417/517 Crimmigration
- CRJ 453/553 Sociology of Law
- CRJ 465/565 Deviant Behavior
- CRJ 418/518 Criminal Justice Research methods
- CRJ 470/570 Current Issues in Criminal Justice
- CRJ 415/515 Principles of Restorative Justice
- CRJ 488/588 Criminal Procedure and the Constitution
- CRJ 409/509 Intelligence and Homeland Security
- CRJ 460/560 Law and Culture

- CRJ 466/566 Drugs, Alcohol and Society
- CRJ 482/582 Legal Ethics

**Internship/Co-op Experience**

An internship or co-op experience of 3 credit hours is required. The CRJ internship CRJ 478 provides supervised field experience in a variety of occupational agencies focusing on criminal justice and law enforcement. Each intern spends a minimum of 80 hours on site and attends a weekly seminar. Currently employed sworn federal, state, and local officers or agents may waive, through petition, the internship field experience. All students are required to register for and attend the weekly seminar.

**Notes:**

1. Any one course may be used to satisfy only **one** requirement within the major.
2. A maximum of 61 hrs. of CRJ can count toward the 120 hrs. required for graduation.
3. A maximum of 6 hrs. of internship (CRJ 478) credit may count in the minimum 33 hours for the major.
4. At least 15 of the upper level credit hours in CRJ must be elected at UM-D.
5. Some upper level CRJ courses may require SOC 200 or SOC 201, or PSYC 101.
6. Only 6 credit hours of academic transfer credit will be accepted for completion of police academy training programs meeting the standards of the Michigan Commission on Law Enforcement.

**Minor or Integrative Studies Concentration Requirements**

The minor or concentration consists of the following courses:

Code	Title	Credit Hours
CRJ 200	Intro to Criminal Justice	3
CRJ 416/ POL 4165	Criminal Law	3
CRJ 468	Criminology	3
Select two courses from the following (CACR): 6		
CRJ 316	The American Judicial Process	
CRJ 324	Serial and Mass Homicide	
CRJ 363	Crim Justice Syst and Policy	
CRJ 402	Probation and Parole	
CRJ 404	Sentencing	
CRJ 408	Police and the Community	
CRJ 409	Intel and Homeland Security	
CRJ 415	Restorative Justice	
CRJ 417	Crimmigration	
CRJ 418	CJ Research Methods	
CRJ 470	Current Issues in Crim Justice	
CRJ 471	Int'l Criminal Justice Systems	
CRJ 472	Correctional Systems	
CRJ 474	Cyber Crimes	
CRJ 475	Digital Evidence	
CRJ 480	Criminal Justice Theory	
CRJ 482	Legal Ethics	

CRJ 484	White Collar Crime
CRJ 487	Forensic Science Evidence in Criminal Cases
CRJ 488	Criminal Procedure
CRJ 489	Law, Crime, and Society

**Total Credit Hours** 15

## Evening and Saturday Offerings

The criminology and criminal justice program is committed to offering both a day and evening/weekend program. Evening/weekend students should watch for infrequently offered courses and take them when available. If a required course is not offered during a reasonable period, a full-time evening student may petition to substitute another course.

- A minimum GPA of 2.0 is required for the minor/concentration. The GPA is based on all coursework required within the minor (excluding prerequisites).
- A minimum of 9 credits must be completed at UM-Dearborn for a 12 credit minor/concentration.
- A minimum of 12 credits must be completed at UM-Dearborn for a 15 or more credit minor/concentration.
- Courses within a minor/concentration cannot be taken as Pass/Fail (P/F)
- Only 3 credit hours of independent study or internship may be used to fulfill the requirements for a 12 credit hour minor/concentration. Only 6 credit hours of such credit may be used in a 15 or more credit hour minor/concentration.
- Minors requiring 12 credits may share one course with a major. Minors requiring 15 credits or more may share two courses with a major. This does not apply to concentrations for the Integrative Studies major.

## Learning Goals

1. Knowledge of what motivates criminogenic behavior and Criminological Theory
2. Knowledge of formal and informal mechanisms of social control and Criminal Justice Theory
3. Knowledge of the function, organization, policies, and processes of the major components of the formal justice system
4. Knowledge of the law and the components of crime, including elements of felony and misdemeanor offenses, basic criminal law, and enforcement procedures
5. Knowledge of key historical, contemporary policy, and ethical issues pertaining to justice and enforcement in a democratic society
6. Knowledge of key research principles, "best practices" and government programs that have demonstrated effectiveness in reducing crime
7. Professional and persuasive communication, writing skills, and ability to report findings
8. Ability to locate, read, understand, and critically analyze publications and data to identify "what works" in criminal justice
9. Ability to make simple comparisons (before and after program implementations); compare two or three groups to identify differences using basic statistics
10. Ability to solve problems, create solutions, and procedures that are consistent with theory and research

### CRJ 200 Intro to Criminal Justice 3 Credit Hours

This course provides an introduction to issues of crime and neighborhood disorder as well as society's responses to these problems. We will examine the nature and causes of crime, criminal law, constitutional safeguards, and the organization and operation of the criminal justice system including the police, courts, and corrections. The history of the criminal justice system, terminology and career opportunities will also be discussed.

### CRJ 300 Political Analysis 4 Credit Hours

Introduction to research design, data collection and analysis, sampling, and statistics for social scientists. (F, W).

#### Restriction(s):

Cannot enroll if Level is

### CRJ 302 Theory of the Law 3 Credit Hours

A comprehensive introduction to the theoretical foundations and the political functions of law, with special emphasis on the different moral justifications of law; the relation between law and justice; the relation between law and freedom; due process and fairness in any legal system. This course is designed to have special relevance for those considering law as a career. POL 101 or equivalent recommended. (OC).

#### Restriction(s):

Can enroll if Level is Undergraduate

### CRJ 307 Forensic Anthropology 4 Credit Hours

Forensic anthropology has recently seen a lot of exposure through popular television shows like CSI and Bones. Have you ever wondered how much of what you were seeing was real? Do the dead really "talk" about their lives and how they died? This course is designed as an introductory course for students interested in demystifying and getting to know the real forensic anthropology. Forensic anthropology is a specialized sub-field of biological anthropology that applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. In this class we learn about the human skeleton and explore the key methods that are used in the identification of individuals, such as age-at-death estimation, sex determination, stature, ancestry, and personal identification. We also deal with assessment of the different types of trauma, and whether or not we can tell the cause and manner of death. The broader ethical roles and responsibilities of forensic anthropologists are also discussed, including discussions of how we determine race/ancestry, as well as ethical responsibilities we have during the investigation of human rights abuses, disasters and criminal inquiries. (OC).

#### Restriction(s):

Can enroll if Class is Sophomore or Junior or Senior

### CRJ 308 Moral and Political Dilemmas 2 to 3 Credit Hours

The course focuses on the tensions and relations between personal morality and political action by examining the moral aspect of contemporary policy issues such as the right to life, environmental policy, and discrimination. (YR).

#### Restriction(s):

Cannot enroll if Class is Freshman or Sophomore

Cannot enroll if Level is

**CRJ 309 Introduction to Law & Society 3 Credit Hours**

Law and Society is a field of study that examines the interaction between the legal system and society from the perspective of the social sciences and humanities. This course focuses on core components of the legal system including courts, lawmaking bodies, regulatory administration, alternative dispute resolution systems, and the legal profession.

Throughout the course, students develop the ability to examine the legal system and its relationship to equality, social change, and public benefits using social science evidence. (YR)

**Restriction(s):**

Cannot enroll if Class is Freshman

**CRJ 316 The American Judicial Process 3 Credit Hours**

An analysis of American legal institutions, processes, doctrines, and their relationship to the formulation of public policy and the solution of social problems. POL 101 or equivalent recommended. (F, W).

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 322 Psychology of Prejudice 3 Credit Hours**

A consideration of ethnic (including racial), sexual, and religious prejudice from the psychological point of view, focusing on the mind of both the oppressor and the oppressed. (YR).

**Prerequisite(s):** PSYC 171 or PSYC 170 or PSYC 101

**CRJ 323 Urban Politics 4 Credit Hours**

A survey of the political process in urban areas giving special attention to the changing role of cities in American politics. (YR).

**Restriction(s):**

Cannot enroll if Level is

**CRJ 324 Serial and Mass Homicide 3 Credit Hours**

The phenomenon of multiple homicide, especially mass shootings and serial murder, is of special interest in the field of criminology. Perpetrators of such acts and their methodologies can be studied for the purpose of primary and secondary prevention. (F,W)

**CRJ 325 Psyc of Interpersonal Relation 3 Credit Hours**

This course presents an overview of theory and research conducted by social psychologists that has been aimed at understanding interactions between individuals. Topics include an exploration of the research process that is used to investigate interpersonal relationships, the processes underlying social perception, friendship, liking, love, close relationships, aggression and violence in interpersonal relationships. (YR).

**Prerequisite(s):** PSYC 101 or PSYC 170 or PSYC 171

**Restriction(s):**

Cannot enroll if Level is

**CRJ 335 Philosophy of Law 3 Credit Hours**

An examination of some of the important philosophical issues relevant to law and legal theory, including legal punishment, legal responsibility, and the relationship between law and morality. Both classical and contemporary writings will be studied. Students electing this course must have successfully completed a previous course in philosophy or have permission of instructor.

**Prerequisite(s):** PHIL 100 or PHIL 120 or PHIL 233 or PHIL 234 or PHIL 240 or PHIL 253 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 304 or PHIL 305 or PHIL 310 or PHIL 315 or PHIL 320 or PHIL 340 or PHIL 350 or PHIL 365 or PHIL 369 or PHIL 370 or PHIL 371 or PHIL 375 or PHIL 380 or PHIL 390 or PHIL 441 or PHIL 442 or PHIL 445 or PHIL 485 or PHIL 490

**Restriction(s):**

Cannot enroll if Level is

**CRJ 350 Poverty and Inequality 4 Credit Hours**

In a middle class-oriented culture, the poor experience many problems and are also considered deviant which tend to make poverty self-perpetuating. This stratum will be explored with respect to life styles, life changes, contributing factors, characteristics, individual and social consequences, and evaluation of attempted solutions. (YR).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Cannot enroll if Level is

**CRJ 362 Women, Politics, and the Law 4 Credit Hours**

An examination of the political behavior of women in American politics. Included is an analysis of the legal and legislative demands of American women. (AY).

**Restriction(s):**

Cannot enroll if Level is

**CRJ 363 Crim Justice Syst and Policy 3 Credit Hours**

The structure and processes of criminal justice administration in America, including analysis of current issues in police behavior, courts, and corrections. POL 101 or equivalent recommended. (F, S, W).

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 369 Civil Rights Movement in Amer 3 Credit Hours**

A survey of race relations and civil rights activity from the late 19th century to the present. The principal focus, however, is on the period since World War II, especially on the mass-based Southern civil rights movement (1955-1965) and the various policy debates and initiatives of the past thirty years, most notably affirmative action and busing. We also examine critiques of non-violence and integrationism. (AY).

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 382 Social Psychology 3 Credit Hours**

This course provides a comprehensive overview of the field of social psychology focusing on a review of the field's founding principles and classic studies, as well as a focus on recent research. Topics include social cognition; interpersonal behavior (e.g., attraction, aggression, and altruism); attitudes; prejudice and discrimination; social influence; group processes (e.g., intergroup relations; conflict resolution); and social issues (e.g., income inequality). (YR).

**Prerequisite(s):** PSYC 101 or PSYC 170 or PSYC 171

**CRJ 390 Topics in Criminal Justice 3 Credit Hours**

Examination of problems and issues in selected areas of criminal justice. Title as listed in the Schedule of Classes will change according to content. Course may be repeated when specific topics differ. (OC)

**CRJ 402 Probation and Parole 3 Credit Hours**

This course deals with corrections in the community with primary focus on the areas of probation and parole. It discusses the history and foundation of probation and parole, and how each functions within the larger system of criminal corrections. The practical daily activities of probation and parole officers are examined, including monitoring techniques, report-writing, offender and risk assessment evaluation, pre-sentence investigations, and court testimony. Students may not receive credit for both CRJ 402 and CRJ 502. (YR).

**Prerequisite(s):** CRJ 200

**CRJ 403 Race, Ethnicity and Immigration 4 Credit Hours**

The status of racial and ethnic minorities in the United States with particular reference to the social dynamics involved with regard to majority-minority relations. Topics of study include inequality, segregation, pluralism, the nature and causes of prejudice and discrimination and the impact that such patterns have upon American life. Students cannot receive credit for both SOC 403 and SOC 503. (F, W).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Cannot enroll if Level is

**CRJ 404 Sentencing 3 Credit Hours**

This course will familiarize students with the history, structure, and performance of America's sentencing system. Sentencing is the process by which criminal sanctions are imposed in individual cases following criminal convictions. The course examines the laws and policies that guide the determination of punishment in the court system. Topics include the theoretical underpinnings of sentencing, with an application focus on capital punishment; determinate and indeterminate sentencing systems; sentencing guidelines and departures from the guidelines; mandatory minimum sentences; and "3 strikes" and other habitual offender statutes. Students will engage in a graded practical exercise using sentencing guidelines to learn how to calculate sentences based on various facts. Students cannot receive credit for both CRJ 404 and CRJ 504. (YR).

**Prerequisite(s):** CRJ 200

**CRJ 407 Psychology of Adolescence 3 Credit Hours**

Considers adolescence as an interaction of rapid biological and social change. Students lacking the prerequisite may elect course with permission of instructor. Examines the theoretical and empirical literature in some detail. Students cannot receive credit both both PSYC 407 and PSYC 507. (YR).

**Prerequisite(s):** PSYC 170 or PSYC 171 or PSYC 101

**Restriction(s):**

Cannot enroll if Level is

**CRJ 408 Police and the Community 3 Credit Hours**

This course examines the diverse roles of the public police and how to achieve effective community policing. After reviewing the evolution of community policing, this course focuses on understanding police mission and culture, involving the community, proactive policing, implementing community policing, communicating with a diverse population, the challenge of gangs, forming partnerships with the media, and building partnerships in the community. (F, W)

**Prerequisite(s):** CRJ 200

**CRJ 409 Intel and Homeland Security 3 Credit Hours**

Full Title: Intelligence and Homeland Security This course will provide an in-depth examination of the principles that guide the collection, analysis, and sharing of intelligence in the United States and how these principles impact homeland security. Topics will include the US Intelligence community (CIA, FBI, military intelligence), the National Criminal Intelligence Sharing plan, the National Intelligence Strategy, and the recent emphasis placed on Intelligence-Led Policing. Emphasis will also be placed on the increased role that local and state law enforcement agencies as well as private sector entities play in contributing to the assessment of threats to homeland security. (F,W,S)

**Prerequisite(s):** CRJ 200

**CRJ 410 Quantitative Research and Statistics 4 Credit Hours**

Full Course Title: Quantitative Research and Statistics An introduction to methods of data collection and analysis. Elementary statistical data are analyzed using computerized statistics programs. A discussion of research design and the philosophy of social science applied to answering health and human service questions.

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore

**CRJ 412 Men and Masculinities 3 Credit Hours**

This course addresses the question, "What is a man?", in various historical, cross-cultural, and contemporary contexts. A major focus on the social and cultural factors that underlie and shape conceptions of manhood and masculinity in America as well as in a variety of societies around the globe. Prerequisite ANTH 101 recommended. (AY). (AY).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**CRJ 413 American Constitutional Law 4 Credit Hours**

A major theme of this course is the development of the Constitution as shaped by the Supreme Court, Congress, and the president. The course examines the constitutional interpretation of government authority which includes such topics as judicial review, appointments, executive privilege, war power, federalism, commerce power, taxing and spending power, and substantive due process. (AY).

**Restriction(s):**

Cannot enroll if Level is

**CRJ 4130 Qualitative Research 3 Credit Hours**

Qualitative research methods involve the observation and study of people in their everyday lives, in their taken-for-granted worlds. Qualitative research seeks to combine close empirical observation with analytic techniques that demand (and teach) personal and social self-consciousness as necessary to an understanding of the social world of "others". This course in qualitative methods is designed to acquaint students with field research theories and techniques. Students will gain hands-on experience in participant observation, interviewing, and the use of sociological scholarship. Qualitative Research Methods will prepare students to gather data, focus the data in a social scientific manner, analyze the data, and then organize it in reportable form. (F, W).

**Prerequisite(s):** SOC 200

**CRJ 414 Civil Rights and Liberties 4 Credit Hours**

An analysis of the Bill of Rights and the 14th Amendment, with particular emphasis upon recent landmark or controversial Supreme Court decisions dealing with freedom of speech and religion, rights of criminal defendants; cruel and unusual punishment, right to privacy; civil rights and equal protection clause; and apportionment. (YR).

**Restriction(s):**

Can enroll if Class is Junior or Senior

Can enroll if Level is Undergraduate

**CRJ 415 Restorative Justice 3 Credit Hours**

This course explores the practice of restorative justice as it has been engaged in historical and contemporary criminal justice contexts. Topics addressed include the principles and philosophies underlying restorative justice, differences between retributive and restorative models, victim-offender dialogue, and offender reintegration. Students will be asked to think critically about restorative and retributive systems and to apply these concepts to develop their own approach to restorative justice.

**Prerequisite(s):** CRJ 200

**Restriction(s):**

Can enroll if Class is Junior or Senior

Can enroll if Program is

**CRJ 416 Criminal Law 3 Credit Hours**

A survey of the major judicial, executive, and legislative decisions in the field of criminal law. (AY)

**Restriction(s):**

Cannot enroll if Level is

**CRJ 417 Crimmigration 3 Credit Hours**

Full Title: Crimmigration: Intersections of Immigration and Criminal Justice This course explores the intersection(s) of the criminal justice and immigration systems with special attention to race, class, and gender. It covers the evolution of American immigration policy and its application, the criminalization of immigrants, immigrant offending and victimization, the policing of immigrant communities, and the immigrant experience in the United States.

**Prerequisite(s):** CRJ 200 or CRJ 468 or CRJ 473 or SOC 200 or SOC 201

**CRJ 418 CJ Research Methods 4 Credit Hours**

Full Title: Criminal Research Methods This course provides an introduction to methods of data collection and analysis, as well as a discussion of research design and the philosophy of social science, within the context of the field of Criminology and Criminal Justice. Attention is given to quantitative, qualitative, and mixed methodologies.

**Prerequisite(s):** CRJ 200 and CRJ 468

**Restriction(s):**

Can enroll if Class is Junior or Senior

**CRJ 419 LGBTQ+ Criminology 3 Credit Hours**

This course explores matters of crime, crime control, and the law through the lens of Queer Criminology, which draws attention to the stigmatization, criminalization, and rejection of LGBTQ+ populations. Special attention is paid to the intersections of identity (e.g. class, race, gender, sexual orientation) and offending, as well as identity and victimization, as well as the experiences of LGBTQ+ communities with police, courts, and corrections, in the United States and around the world. (YR).

**CRJ 423 American Social Classes 3 Credit Hours**

Stratification of American communities and society: a review of the findings of major studies and an introduction to methodology. (YR).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 425 Lab in Social Psychology 4 Credit Hours**

A broad introduction to research methods in basic and applied social psychology. Students will receive training in construction, implementation, and interpretation of scientific procedures used in the study of social psychology. Topics include: questionnaire construction, experimental design, and various multivariate analytic techniques. (YR).

**Prerequisite(s):** PSYC 381

**Restriction(s):**

Cannot enroll if Level is

**CRJ 435 Urban Sociology 4 Credit Hours**

An overview of the form and development of urban communities with respect to demographic structure and functional organization, viewing the city as a source of conflict, creativity and social change. Issues of urban social problems, urban planning and urban futures are all considered. Students cannot receive credit for both SOC 435 and SOC 535. (F, YR).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 440 Abnormal Psychology 3 Credit Hours**

An introduction to the field of psychopathology, the study of mental disorders. Includes exposure to a number of historical and theoretical perspectives, each with their own theories, methodologies, and treatment approaches. Disorders covered will include: anxiety and mood disorders, personality disorders, schizophrenia, sexual disorders, and psychosomatic disorders. Students cannot receive credit for both PSYC 440 and PSYC 540. (YR).

**Prerequisite(s):** PSYC 171 or PSYC 170 or PSYC 101

**Restriction(s):**

Cannot enroll if Level is

**CRJ 443 Gender Roles 4 Credit Hours**

This course will investigate the development of gender roles in childhood and adolescence due to either innate physiological differences or sociological patterning, the effect of gender roles upon male-female relationships within our society, and the possibility of transcending sociological gender roles in alternate modes of living. Students cannot receive credit for both SOC 443 and SOC 543. (F, W, S).

**Prerequisite(s):** SOC 200 or PSYC 170 or PSYC 171 or SOC 201 or PSYC 101

**Restriction(s):**

Cannot enroll if Level is

**CRJ 445 Contemporary Ethical Theory 3 Credit Hours**

An intensive study of a topic in recent ethical theory. Topics will vary with each offering. Among the topics: ethics and law, utilitarianism, virtue theory, theories of justice, morality and emotion, ethics and partiality. (AY).

**Prerequisite(s):** PHIL 240

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 446 Marriage and Family Problems 4 Credit Hours**

Sociological analysis of problems encountered within the institution of marriage with particular reference to such issues as choosing a marriage partner, sexual adjustment, occupational involvement, conflict resolution, child rearing, divorce and readjustment. Students cannot receive credit for both SOC 446 and SOC 546. (OC).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 447 Family Violence 4 Credit Hours**

Sociological analyses of various forms of family violence which occur disproportionately in the lives of girls and women. Topics such as incest, sexual abuse, date rape, wife battering, and elder abuse will be situated within the social and cultural context of contemporary gender relationships. Social and political responses to the phenomena will be examined. Students cannot receive credit for both SOC/CRJ/WGST 447 and SOC/CRJ/WGST 547. (F).

**Prerequisite(s):** SOC 200 or SOC 301 or SOC 443 or PSYC 405 or WST 405 or SOC 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 453 Sociology of Law 4 Credit Hours**

Various aspects of the relationship between law and society are explored. After a look at processes of law making, attention is turned to the administration of law. This involves a study of the activities of legislatures, courts, police, and correctional agents. Students cannot receive credit for both SOC 453 and SOC 553. (YR).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 455 Immigrant Cultures and Gender 4 Credit Hours**

The history and culture of immigration since 1965, including the: (1) formation and cultural maintenance of immigrant communities; (2) relations between the homeland and the immigrant; (3) impact of migration on family life and gender roles; (4) children of immigrants; and (5) racial and ethnic identities. Prerequisite and junior or senior standing. Students may not receive credit for both WGST 4555 and WGST 5555. For graduate credit take WGST 5555. (F, AY).

**Prerequisite(s):** ANTH 101 or WGST 275 or WST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

**Restriction(s):**

Cannot enroll if Class is  
Cannot enroll if Level is

**CRJ 460 Law & Culture 3 Credit Hours**

This course explores the ways in which legal norms, and processes are shaped by the societies in which they are created. Issues discussed may include the role of culture in criminal defenses, conflicts between religious and secular law, and how race, gender and ethnicity impact engagement with the law as lawyers and as clients. The class addresses anthropological and sociological theories about the nature of law and disputes, examines related studies of legal structure in non-Western cultures, and considers the uses of sociology and anthropology in studying our own legal system. By examining individual legal institutions in the context of their particular cultural settings, students can begin to make cross-cultural comparisons and contrasts. In doing so, the class confronts the challenge of interpreting and understanding the legal rules and institutions of other cultures while assessing the impact of our own social norms and biases. (W)

**Restriction(s):**

Can enroll if Class is Junior or Senior

**CRJ 461 Cops & Cons: Women in Prison 3 Credit Hours**

Course uses contemporary theories of gendered organizations to frame analyses of prison policies and practices in employment and incarceration as they reflect and reproduce gender inequalities. Analyses will be framed within a restorative justice model, that is, a critique of the current criminal justice system of retributive justice and a paradigm of what a alternative system could be.

**Prerequisite(s):** SOC 200 or SOC 201 or WST 275 or CRJ 240 or CRJ 300 or WGST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

**CRJ 465 Deviant Behavior/Soc Disorganiz 4 Credit Hours**

A general analysis of the concept of social deviance and social disorganization: factors producing each condition, the effects of social control measures on the course of deviance and disorganization consequences for the social system, and the relationship between the two. Students cannot receive credit for both SOC 465 and SOC 565. (YR).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 466 Addiction, Crime and Society 3 Credit Hours**

Analyses of the sociology of substance use and abuse. Provides a sociological framework for understanding issues and evaluating our nation's responses to the phenomenon of drug use. Drawing on sociocultural and social psychological perspectives, this course systematically examines the social structure, social problems, and social policy aspects of drugs in American society. Prerequisite or permission of instructor. (OC).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Class is Junior or Senior

**CRJ 467 Drugs, Crime, and Justice 3 Credit Hours**

Provides a comprehensive analysis of the current state of research on interactions between crime and drug abuse. Examines drug distribution, organization of drug systems, and mechanisms of social control of drug systems. Analyzes the social problems associated with drugs and crime. The course also focuses on drug-law enforcement and public policy strategies for dealing with drugs and crime. Prerequisite or permission of instructor. (YR).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Can enroll if Class is Junior or Senior

**CRJ 468 Criminology 3 Credit Hours**

Analysis of criminal behavior in relationship to the institutional framework of society. Emphasis upon the more routinized and persistent forms of criminality along with the joint roles played by victims, the criminal, the police, and all other relevant parties. (F,W)

**Restriction(s):**

Can enroll if Level is Undergraduate

**CRJ 469 Youth, Crime and Justice 3 Credit Hours**

The analysis of juvenile delinquent behavior in relationship to the institutional framework of society. Emphasis on the extent, causes, and methods of treatment of juvenile delinquency in the United States. (YR).

**Prerequisite(s):** SOC 200 or SOC 201

**CRJ 470 Current Issues in Crim Justice 3 Credit Hours**

Current issues in the field of criminal justice and law enforcement in the U.S. and other countries. Topics include an evaluation of police activities, problems of apprehensions and prosecution, the courts and the correctional system, and the efficacy of the legal structure in its social context. (F,W,S).

**Prerequisite(s):** CRJ 200

**CRJ 471 Int'l Criminal Justice Systems 3 Credit Hours**

Description, analysis, and evaluation of selected criminal justice systems throughout the world. Course focuses on the various systems, theories, structures, methods and functions, including common law systems and socialist law systems. (YR).

**Prerequisite(s):** CRJ 200

**CRJ 472 Correctional Systems 3 Credit Hours**

Analysis of the legal, social, and political issues affecting contemporary correctional theory and practice. Topics covered include the history of corrections; the nature of existing institutions; the functions and social structure of correctional institutions; and alternatives to institutional incarceration, probation, and parole. (F, S, W).

**Restriction(s):**

Can enroll if Class is Junior or Senior

Can enroll if Level is Undergraduate

**CRJ 473 Race, Crime and Justice 3 Credit Hours**

This course is an analysis of race and its relation to crime in the criminal justice system. Students will analyze and interpret the perceived connection between race and crime, while exploring the dynamics of race, crime, and justice in the United States. This course is designed to familiarize students with current research and theories of racial discrimination within America's criminal justice system. (W).

**Prerequisite(s):** SOC 200 or SOC 201

**Restriction(s):**

Cannot enroll if Class is Freshman

**CRJ 474 Cyber Crimes 3 Credit Hours**

This course in a hands-on approach investigating cyber crimes (e.g. child exploitation, predators, sexual/vice crimes, identity theft, etc.). Students will explore and discuss legal cases involving cyber technology and predatory practices and review applicable evidentiary rules. Students will also analyze the practical and ethical considerations that apply to undercover internet operations, and evidence collection and use to locate and apprehend offenders.

**CRJ 475 Digital Evidence 3 Credit Hours**

This course is a detailed approach to how computers and networks function, how they can be involved in virtually any type of crime, and how they can be used as a source of evidence. Students will analyze relevant legal issues and specific investigative and forensic processes related to technology. This course examines how deductive criminal profiling, a systemic approach to focusing an investigation and understanding criminal motivations, is utilized to locate and apprehend offenders.

**CRJ 476 Inside Out Prison Exchange 4 Credit Hours**

This community-based course, taught in a local correctional facility, brings university students and incarcerated students together to study as peers. Together students explore issues of crime and justice, drawing on one another to create a deeper understanding of how these issues affect our lives as individuals and as a society. The course creates a dynamic partnership between UMD and a correctional facility to allow students to question approaches to issues of crime and justice in order to build a safer and more just society for all. The course encourages outside (UMD) students to contextualize and to think deeply about what they have learned about crime and criminals and to help them pursue the work of creating a restorative criminal justice system; it challenges inside students to place their life experiences into larger social contexts and to rekindle their intellectual self-confidence and interest in further education. (F, W).

**Restriction(s):**

Can enroll if Class is Junior or Senior

**CRJ 478 Criminal Justice Internship 3 to 6 Credit Hours**

Provides field experience in social welfare or criminal justice agencies, e.g., for children/adolescents, in residential programs, in abuse remediation, in probation, for chemical dependencies, in victim advocacy, for the elderly, in prisons, for special needs populations, in court services, in medical/public health, in police services, and for families and communities. Supervision by approved field instructors. An internship of 80 hours is required for three (3) credits. Instructor and student will work together to determine appropriate intern placement. Approval of instructor. (F,W).

**Prerequisite(s):** CRJ 200

**CRJ 479 Women's Studies Internship 3 Credit Hours**

Provides field experience in social welfare agencies, e.g., for children/adolescents, abuse, chemical dependencies, the elderly, special needs populations, criminal justice/probation, medical/public health, and families and communities. Supervision by approved field instructors. Focus is on analysis of the social context of agency, the clients, and staff. An internship of 80 hours is required for three (3) credits. Prerequisite: WGST 275 and permission of the Women's Studies Director is required. (F, W).

**CRJ 480 Criminal Justice Theory 3 Credit Hours**

Criminal Justice theorists study of formal and informal mechanisms of social control in specific places, such as bars and night clubs, city parks, schools and shopping malls. Students in this course will learn to apply their theories to practical, real life situations to achieve behavioral changes among individuals and groups toward the objective of effective crime control.

**Restriction(s):**

Cannot enroll if Major is

**CRJ 481 Terrorism & US Natl Security 3 Credit Hours**

The United States responded to the events of September 11, 2001 with a series of unprecedented action under the umbrella of homeland security and the "War on Terror." This course examines American National security policy by asking a few key questions: What is terrorism and how does it threaten the United States? How has the United States responded to the threat of terrorism over time? What have the consequences of US policy been to date? Finally, how would we balance a desire for security with our desire for civil liberties and ethical action?

**Prerequisite(s):** CRJ 468

**CRJ 482 Legal Ethics 3 Credit Hours**

This course will explore the many ethical dilemmas faced by professionals in the legal system. We will pay particular attention to the criminal justice system and to the Rules of Professional Conduct for attorneys. Some of the questions we may address are: How should an attorney consider his/her own ethical beliefs when deciding the appropriate course of action in a case? How should a judge consider his/her own ethical beliefs when making a juvenile justice decision? How should a police officer determine the ethical course of action when the law's instructions are ambiguous?

**Restriction(s):**

Can enroll if Class is Freshman or Sophomore or Junior or Senior  
Can enroll if Level is Undergraduate

**CRJ 483 Justice, Crime and Environment 3 Credit Hours**

This service-learning course focuses on environmental justice and law. Environmental Justice is defined as the fair treatment of all people with respect to the development, implementation, and enforcement of environmental laws. In the classroom, students learn the theory, history, and enforcement of environmental laws and regulations in Detroit, Michigan, and nationwide. In a required civic engagement project, students apply their substantive knowledge to solve local environmental problems. Through classroom learning and projects with community organizations, students connect law and justice concerns to Detroit's environmental problems.

**Restriction(s):**

Can enroll if Class is Junior or Senior



**CRJ 484 White Collar Crime 3 Credit Hours**

This course reviews the history, categories, and problems related to white-collar crime. The course covers these topics by incorporating both legal and empirical perspectives in the study of white collar crime. In this course, we will focus on the substantive and procedural white collar crime laws ('law on the books') and analyze real white collar crime cases. Simultaneously, we will pay special attention to the dynamic relationship between white collar crime and the American regulatory framework. As a result, we will assess the relationship and differences between various types of white collar crime and the regulatory regimes that oversee the business sector ('law in action'). (OC)

**CRJ 485 Psychology Internship 2 to 6 Credit Hours**

The psychology internship offers experience in a wide variety of placements dealing with human services. These include programs related to child abuse, crisis intervention, geriatrics, human resources/ staff development, cognitive impairment, criminal probation, teenage runaways, substance abuse, and women's issues. The program is designed for juniors and seniors with a concentration in psychology or behavioral sciences and involves training in listening and helping skills.

**Prerequisite(s):** PSYC 171 or PSYC 170 or PSYC 101

**Restriction(s):**

Can enroll if Class is Junior or Senior

**CRJ 486 Criminalistics: CSI to Justice 3 Credit Hours**

This course is a hands-on approach to learning about crime scene investigation. The course takes the student from the first response on the crime scene to documenting crime scene evidence and preparing evidence for courtroom presentation. It includes topics such as arson, homicide, suicide, and felony murder. CRJ 486 examines how the police conduct successful investigations, how the associated crime scene evidence is collected, and how to use the evidence to locate, apprehend, and prosecute the suspect.

**Prerequisite(s):** CRJ 200

**CRJ 487 Forensic Science Evidence in Criminal Cases 3 Credit Hours**

This class is a study of the increasing use of scientific evidence in criminal cases, gathered by crime scene investigators (CSI) and/or later developed in a crime laboratory. After a review of the history and development of forensic scientific evidence, the class will study the standards used by courts to prevent the admission of so-called "junk science" and the emergence of DNA as a new model for forensic science evidence. Several common forms of scientific evidence, beginning with DNA, will be studied, including fingerprints, handwriting, hair, bite marks, ballistics, fire and arson debris, and blood stains. The study also includes the forensic use of social sciences testimony, including the reliability of eyewitness testimony and several forms of abuse "syndrome" testimony. Each of these forms of evidence will be described and then compared to the "junk science" standards and to the most recent information about their reliability. The class will examine the impact of forensic science evidence on jurors and the so-called "CSI Effect". The reaction of courts, attorneys and police to juror expectations for scientific evidence will be reviewed. Finally, the class will review the impact of DNA exonerations and the National Academy of Sciences report on the reliability of forensic science evidence and how judges and appeals courts are responding to those challenges, particularly the current controversies concerning the validity of such evidence. Students cannot receive credit for both CRJ 487 and CRJ 587. (W).

**CRJ 488 Criminal Procedure 3 Credit Hours**

This class is a study of Constitutional law regarding criminal procedure in the United States. Initially the class reviews the federal and state court structure relating to criminal prosecutions and the flow of cases through those systems. The focus is then on the nature of individual rights under the Constitution, the case law, and the concept of the "exclusionary rule." The class then examines specific issues and procedures relating to arrests, searches, confessions and identifications, and analyzes the constitutional requirements for each. (W)

**CRJ 489 Law, Crime, and Society 3 Credit Hours**

This course will incorporate both legal and empirical perspectives to emphasize the dynamic relationship between law, crime, and society. In this course, we will focus on the substantive and procedural criminal law ('law on the books') while we simultaneously focus on empirical research of enforcement, case processing and sentencing in the criminal justice system (the 'law in action'). As a result, we will assess the relationship and differences between what the criminal law says 'on the books' and the criminal justice system 'in action'.

**Restriction(s):**

Can enroll if Class is Freshman or Sophomore or Junior or Senior

**CRJ 490 Topics in Criminal Justice 3 Credit Hours**

Examination of problems and issues in selected areas of criminal justice. Title as listed in Schedule of Classes will change according to the content of the course. Course may be repeated when specific topics differ.

**Restriction(s):**

Can enroll if Class is Junior or Senior

Can enroll if Level is Undergraduate

**CRJ 494 Pol Sci Internship Seminar 3 or 6 Credit Hours**

This is the academic part of the internship. Students must meet with other interns once a week to analyze political dynamics within their placements. Students are required to keep journals, prepare papers and reports, and do other written work. Anyone taking POL 495 or 496 is required to take POL 494. It may not be taken by itself. Repeatable if topic differs. Only six hours of internship credit is allowable toward concentration requirement. (F,W,S).

**CRJ 495 Political Science Internship 3 to 6 Credit Hours**

Field study placements in national, state, local government or private agencies. Primarily for junior or senior political science concentrators or other qualified applicants. Maximum of 20 students selected each term. Students must also register for CRJ 494. Only six hours of internship is allowed toward concentration requirement. (F,W,S).

**CRJ 497 Washington, D.C. Internship 3 to 6 Credit Hours**

Field placements in Washington, D.C. Course is offered only in summer semester. Primarily for junior or senior political science concentrators or other qualified applicants. Only six hours of internship credit is allowed toward concentration requirement.

**CRJ 498 Directed Studies 1 to 6 Credit Hours**

Directed individual study of any subject agreed upon by the student and the instructor. May not duplicate a formal course offering.

**Restriction(s):**

Can enroll if Class is Junior or Senior

Can enroll if Level is Undergraduate

\*An asterisk denotes that a course may be taken concurrently.

**Frequency of Offering**

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally