## INTERNATIONAL STUDIES

The Bachelor of Arts in International Studies combines foreign language and cultural studies with a thorough grounding in a professional area such as business and management, economics, computer information science, communication, or political science. The major is designed to prepare students for careers in international relations and business or other fields with an international dimension.

The major consists of three components at the upper level:
I. Foreign Language and Cultural Concentration (18 credit hours upper level plus lower level prerequisites) devoted to foreign language, culture, and civilization (including optional study abroad). Languages: Arabic, French, Spanish.
II. Professional Concentration (generally a minimum of 15 credit hours upper level plus lower level prerequisites) devoted to the basic skills of art administration (museum studies), business and management, communications, computer and information science, economics, engineering, environmental studies, history, journalism and media production, natural sciences, or political science (international affairs).
III. Cognates (9-12 credit hours upper level) devoted to studies (and optional internship experiences) which will provide the larger international context and additional useful skills to coordinate the subjects of Concentrations I and II.

This program is also eminently suitable as a second major for students who want to add a strong international component to their major field of interest. In this case, courses taken for their first major may also fulfill "Professional Concentration" requirements in International Studies; e.g., students majoring in art history, business and management, communications, computer information science, economics, engineering, environmental studies, history, natural sciences, or political science (international affairs) can add International Studies as a second major by fulfilling requirements of Concentration I (Foreign Languages and Culture) and III ( Cognates ) and counting their first major as Concentration II (Professional).

## Advising

International Studies majors are urged to consult with a faculty mentor in the foreign languages and the other professional areas before the beginning of each semester.

Students with a high school background of three to four years study of Arabic, French, or Spanish would be able to begin their studies of the same foreign language at UM-Dearborn with the 201, 202, or even 301 foreign language class. The curriculum for such students would be more flexible than that previously described. Students with a high school foreign language background would have an additional 8-11 hours for electives in areas of their special interests.

In addition to the major requirements, students must complete all CASL Degree Requirements (http://catalog.umd.umich.edu/undergraduate/ college-arts-sciences-letters/).

## Major Requirements

Concentration I. Foreign Language and Culture
(Select one language: Arabic, French, or Spanish)

| Code Title | Credit <br> Hours |
| :--- | ---: | ---: |
| Pre-Major Requirements |  |
| Fourth-semester proficiency (202 level) or equivalent in Arabic, |  |
| French, or Spanish |  |
| Required courses | 4 |
| Language $301 \quad$ Advanced Conversation and Composition I | 16 |
| Sixteen credits of additional upper-level courses in the chosen |  |

## Total Credit Hours

## A literature course in the chosen language is highly encouraged.

## Notes

Students are encouraged to spend a semester or year in one of the many approved study-abroad programs.

Students who wish to study two foreign languages within the framework of the International Studies Program should see the International Studies Director to design an acceptable balanced curriculum.

Normally students will not be permitted to count the Humanities Internship (HUM 485) as a part of the concentration requirements. They are encouraged to elect an internship as part of their Cognates.

## Concentration II. Professional Studies

Select one Professional Studies concentration from:

| Option A. Business and Management <br> Code <br> Title | Credit <br> Hours |  |
| :--- | :--- | ---: |
| Prerequisites |  |  |
| ACC 298 | Financial Accounting | 3 |
| ECON 201 | Prin: Macroeconomics | 3 |
| ECON 202 | Prin: Microeconomics | 3 |
| ISM 310 | Info Systems in Management | 3 |
| MATH 104 | College Algebra | 4 |
| or MATH 105 | Pre-Calculus |  |


| Required Courses |  | 3 |
| :--- | :--- | :--- |
| BE 401 | Managerial Economics | 3 |
| MKT 352 | Mktg Principles and Policies | 3 |
| OB 354 | Behavior in Organizations | 6 |
| Select two courses from (CAIB): |  |  |
| BA 330 | Managerial Communication |  |
| BA 400 | Corporate Responsibility |  |
| COMM 340 | Professional Communication |  |
| COMM 430 | International Communications |  |
| IB 486 | Seminar: International Bus |  |
| MKT 457 | Glbl Mrkting\&Consumr Cultre |  |

Total Credit Hours
31
Option B. Computer and Information Science
Code $\quad$ Title Credit $\begin{array}{ll}\text { Code Title } & \text { Credit } \\ & \text { Hours }\end{array}$

## Prerequisites

| MATH 115 | Calculus I | 4 |
| :--- | :--- | :--- |
| CIS/CCM 150 | Computer Science I | 4 |



## Total Credit Hours

1 MATH 113 or MATH 115 can be substituted.

| Option D. Museum Studies |  |
| :--- | :--- |
| Code Title | Credit |

## Prerequisites

Select one of the following: 3

| ARTH 101 | Understand Art-Ancient to 1400 |
| :---: | :--- |
| ARTH 102 | Understanding Art 1400 to Now |
| ARTH 103 | Arts of Asia |
| ARTH 106 | Architecture \& Society in Western Civilization |
| Required Courses |  |
| ARTH 303 | Exploring Art in the Community |
| ARTH 402 | Museums and Art in the Community |


| Electives |  |  |
| :---: | :---: | :---: |
| Any two ARTH upper-Level (300-400 level) |  |  |
| Total Credit Hours |  | 19 |
| Option E. Political Science (International Affairs) |  |  |
| Code | Title | Credit |
| Prerequisites |  |  |
| POL 101 | American Politics | 3 |
| ECON 201 | Prin: Macroeconomics | 3 |
| ECON 202 | Prin: Microeconomics | 3 |
| Select one of the following courses (CAIM): |  | 3-4 |
| CIS/CCM 150 Computer Science I |  |  |
| POL 300 | Political Analysis |  |
| PSYC 381 | Prin of Stat and Exper Design |  |
| STAT 263 | Introduction to Statistics |  |
| Required Courses |  |  |
| Select 15-17 credits from the following (CAIP): |  | 15-17 |
| LIBS 364 | The European Union |  |
| POL 350 | Pol of the Developing Areas |  |
| POL/RELS 355 | Religion and Politics |  |
| POL 361 | American Foreign Policy |  |
| POL 371 | Problems in Intl Politics |  |
| POL 375 | Great Pwrs Comp and Conflict |  |
| POL 385 | Israeli-Palestinian Conflict |  |
| POL 450 | Revolution |  |
| POL 451 | Peace and War |  |
| POL 471 | American Foreign Policy I |  |
| POL 472 | American Foreign Policy II |  |
| POL 473 | International Security Affairs |  |
| POL/CRJ 481 | Terrorism \& US Natl Security |  |
| POL 496 | Canada Internship |  |

Total Credit Hours
27-30

Note: Normally, students will not be permitted to count a Political Science Internship (POL 495 POL 496 POL 497) as part of the above concentration requirements. They are encouraged to elect an internship as part of their Cognates.

## Option F. Environmental Studies Prerequisites

3 courses to be chosen from at least two of the following areas:
Area A. ESCI 275 or ESCI 301 (CAPS)
Area B. ENST 201, ENST 203, ENST 204; GEOL 118 (CAPB)
Area C. CIS 150; CIS 112 (CAPU)
Code Title Credit

## Required Courses

ENST/STS 301 Concepts of Environmentalism 3
ENST 305 Env Instrumentation and Analys 3
Select three additional courses from the following (CAIV): 9

| ENST/GEOG | Urban Geography |
| :--- | :--- |
| 300 |  |
| ENST/POL/ | Environmental Politics |
| STS 325 |  |
| ENST/ESCI | Land Use Planning and Mgmt |
| 330 |  |
| ENST/GEOL | Remote Sensing |
| 340 |  |
| ENST/ECON | Environmental Economics |
| 351 |  |
| ENST/STS 365 Environmental Psychology |  |
| ENST 385 | Environmental Internship |
| ENST 390 | Topics in Environmental Stds |
| ENST/EDD 474 Environmental Education |  |
| ENST/EDD 486 Environmental Interpretation |  |
| Total Credit Hours | $\mathbf{1 5}$ |

Note: Environmental Science (ESCI) courses (some of which have additional prerequisites) may be substituted by Petition.

## Option G. Natural Sciences

| Code | Title |
| :--- | :--- |
|  | Credit |
|  | Hours |

## Required courses

Select one of the following:
A minimum of 15 hours 300-4999 level in any one Dept. of Natural Science discipline from: ASTR, BIOL, BCHM, CHEM, ESCI, GEOL, MICR, PHYS (plus all lower level prerequisites).
Fulfillment of all major requirements in any natural science discipline.
Total Credit Hours

## Option H. Engineering

## Required Courses

Fulfillment of all requirements for a degree in any of the Engineering disciplines will satisfy all Component II (Professional) requirements for the International Studies major.

Due to the high number of prerequisites needed to get into upper-level engineering classes, there is no regular 15-hour(professional) component for the various engineering disciplines.

| Option I. Communication |  |  |
| :--- | :--- | :--- |
| Code | Title | Credit |
|  |  | Hours |


| Prerequisites |  |  |
| :--- | :--- | ---: |
| COMM 220 | Intro to Media \& Culture | 3 |
| SPEE 101 | Principles of Speech Comm | 3 |
| Required Courses | 4 |  |
| COMM 430 | International Communications | 12 |
| Three upper-level courses in COMM/SPEE. | $\mathbf{2 2}$ |  |
| Total Credit Hours |  |  |

Option J. Journalism and Media Production
Code Title

## Prerequisites

JASS 248
Storytelling Across Media

## Required Courses

Required Course
JASS 357 National Cinemas 4
Media Tools:
Select two courses from: 8

| JASS 305 | Podcasting |
| :--- | :--- |
| JASS 309 | Video for Social Media |
| JASS 312 | Media Performance \& Studio Production |
| JASS 315 | Media Production for Metropolitan Community |
| JASS/COMP/ | Multimedia Journalism |
| ENGL 331 |  |
| JASS 345 | Audio Production |
| JASS 350 | Introduction to Media Production |
| JASS 405 | Storytelling, Experiments, and Play |
| JASS 406 | Documentary \& Photojournalism |
| JASS 410 | Directing \& Editing Capstone |

Select one elective from: 4

| JASS 301 | Fundamentals of Journalism |
| :---: | :---: |
| JASS 302 | Media Law and Ethics |
| JASS 378 | History of Broadcasting and Journalism |
| JASS/AAAS/ HUM 385 | Black Cinema |
| $\begin{aligned} & \text { JASS/WGST } \\ & 387 \end{aligned}$ | Gender, Sexuality, and Power in American Film |
| JASS 390 | Topics in JASS |
| JASS/STS 403 | Making Film History |
| JASS 404 | Reviewing Movies, Games, and Television |
| JASS 467 | Script-Writing Workshop |

Total Credit Hours
20

## Option K. History

| Code | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| Prerequisites |  |  |
| COMP 106 | Writing \& Rhetoric II | 3 |
| HIST 101 | The World to 1500 CE | 3 |
| HIST 103 | The World Since 1500 CE | 3 |

Select 15-17 credits from the following. Courses must be from at 15-17 least two different regions:
Eastern Europe, Russia, Soviet Union Region (CAHU):

| HIST 309 | The Russian Revolutions |
| :--- | :--- |
| HIST 3121 | Polish History Since 1800 |
| HIST 3122 | Poland - Study Abroad |
| HIST 3125 | Modern East-Central Europe |
| HIST 3131 | Armenia in the Soviet Period |
| HIST 3132 | Armenians in the Modern World |
| Europe Region (CAHE): |  |
| HIST 315 | Modern Britain |
| HIST 3368 | Germany Since 1945 |
| HIST 335 | 20th-Century Europe, 1890-1945 |
| HIST 3380 | The European City |
| HIST 343 | Germany Before Hitler |
| HIST 3750 | Modern Warfare |


| HIST 385 | Modern France |
| :---: | :---: |
| HIST 387 | Aspects of the Holocaust |
| HIST/HUM $389$ | Nazi Germany |
| Middle East Region (CAHM): |  |
| HIST/RELS $337$ | Islamic Movemnts Mid East Hist |
| HIST/RELS/ WGST 338 | Women\&Islam Mid East to 1900 |
| HIST 339 | The Late Ottoman Empire, 1789-1924 |
| HIST 3511 | Modern Middle East, 1918-1945 |
| HIST 3512 | Modern Middle East, 1945-1991 |
| HIST 3520 | Lebanon in Modern Middle East |
| HIST 3631 | America and the Middle East in the Age of Empires |
| HIST 3632 | America and the Middle East in the Age of NationStates |
| HIST 4515 | Culture\& Hist. in Mod. Iran |
| $\begin{aligned} & \text { HIST/AAST } \\ & 4678 \end{aligned}$ | Middle Eastern Diasporas |
| MEST 3000 | An Introduction to Middle East Studies |
| Asia Region (CAHA): |  |
| HIST 354 | The United States and Vietnam |
| Africa Region (CAHF): |  |
| $\begin{aligned} & \text { HIST/AAAS } \\ & 345 \end{aligned}$ | West Africa Since 1800 |
| HIST/AAAS $3640$ | Black Intellectual History |
| HIST/AAAS 4401 | Seminar: African Diaspora |
| Variable Region (CAHV): |  |
| HIST 300 | The Study of History |
| HIST 3085/ <br> HUM 485 | History Internship |
| HIST 3603 | Introduction to Latin America: Utopia to Autocracy |
| HIST 398 | Independent Studies in History |
| HIST 399 | Independent Studies in History |
| HIST 498 | Senior Honors Thesis |
| HIST 499 | Advanced Ind Studies in Hist |
| HIST 4999 | Senior Research Seminar |

Total Credit Hours
24-26

## Component III. Cognates

This component is designed to enhance the international dimension of the major and to coordinate the language and culture studies with professional preparation. Students will take a minimum of 9 credits, 300+ level in fields such as anthropology, art history, business and management, economics, foreign cultures, history, and political science. Courses should be selected in accordance with students' particular needs. See below for the approved list of courses.

## Code Title Credit

## Approved Cognate Courses (CANC):

Students may not use courses in the same foreign language declared in Concentration I and may not use identical area from Professional Concentration II.

African/African-American Studies

| AAAS/HIST | West Africa Since 1800 |
| :--- | :--- |
| 345 |  |
| AAAS/HUM/ W. African Music: Trad.\&Glob. <br> MHIS 388  <br> AAAS 491 Topics in African Diaspora. |  |

Arab American Studies
Anthropology

| ANTH 320 | Culture and Global Business $^{1}$ |
| :--- | :--- |
| ANTH/AAAS | African Exper in the Americas |
| 371 |  |
| ANTH 373 | Anthropology of Middle East |
| ANTH/WGST <br> 406 | Sexuality and Culture |
| ANTH/WGST | Kinship and Marriage |
| 420 |  |
| ANTH/LING | Language and Society |
| 425 |  |
| ANTH/RELS | Religion and Culture |
| 440 |  |
| ANTH/COMM/ | Gender and Globalization |
| SOC/WGST |  |
| 481 |  |

ANTH $482 \quad$ Psychological Anthropology
Art History
ARTH/HUM Art of China
311
ARTH/HUM Art of Japan
312

ARTH/HUM Chinese Painting
313
ARTH/HUM Early Chinese Art and Culture
315
ARTH 321 Greek Art
ARTH 322 Roman Art
ARTH 332 Early Medieval Art and Architecture
ARTH 333 Late Medieval Art and Architecture
ARTH/HUM/ Women in Medieval Art
RELS/WGST
335

| ARTH 341 | Italian Renaissance Art and Architecture |
| :--- | :--- |
| ARTH 343 | Renaissance \& Reformation Art |
| ARTH 352 | Baroque Art and Architecture |
| ARTH 362 | Impressionism and Post-Impressionism |
| ARTH 363 | Arts of the Twentieth Century |
| ARTH 365 | Modern Architecture |
| ARTH/WGST | Earl Mod Jpn Paint\&Wood Prnts |
| 416 |  |

ARTH 426 Ancient Urbanism
Business \& Management

| BA 400 | Corporate Responsibility |
| :--- | :--- |
| HRM 305 | Human Resource Policy/Admin |
| HRM 408 | Legal Issues in Human Resource |
| IB 441 | ${\text { International Financial Management }{ }^{1}}^{1}$ |
| IB 486 | Seminar: International Bus ${ }^{1}$ |


| MKT 352 | Mktg Principles and Policies |
| :---: | :---: |
| MKT 382 | Understanding Customers |
| MKT 457 | Glbl Mrkting\&Consumr Cultre ${ }^{1}$ |
| OB 354 | Behavior in Organizations |
| Communication |  |
| COMM 366 | Public Comm and Culture Stdies |
| COMM 430 | International Communications |
| $\begin{aligned} & \text { COMM/WGST } \\ & 455 \end{aligned}$ | Gender and Media Studies |
| $\begin{aligned} & \text { COMM/ANTH/ } \\ & \text { SOC/WGST } \\ & 481 \end{aligned}$ | Gender and Globalization |
| Comparative Literature (COML) |  |
| COML/HUM 355 | Urban Voices: France and Italy |
| Economics |  |
| $\begin{aligned} & \text { ECON/STS } \\ & 321 \end{aligned}$ | Labor in the American Economy |
| $\begin{aligned} & \text { ECON/ENST } \\ & 351 \end{aligned}$ | Environmental Economics |
| $\begin{aligned} & \text { ECON/HIST } \\ & 362 \end{aligned}$ | European and International Economic History |
| ECON 442 | Economic Development |
| ECON 444 | Economies of the Middle East ${ }^{1}$ |
| ECON 447 | International Finance ${ }^{1}$ |
| ECON 448 | International Trade ${ }^{1}$ |
| English |  |
| ENGL 311 | History of Storytelling I: Beowulf to 18th C British Literature |
| ENGL 312 | Hist of Storytelling II: Opium-Poets, Romantic Novelists, \& Modern Patriots |
| ENGL 372 | Renaissance Heroes, Lovers, Explorers |
| Foreign Languages \& Cultures |  |
| ARBC 305 | Language of Business |
| ARBC 332 | Arabic Cinema |
| ARBC 335 | Arabic Civilization |
| ARBC 350 | Arabic Literature and Culture |
| ARBC 351 | Contemporary Arabic Literature |
| FREN 305 | Language of Business |
| FREN 336 | French Civilization of Past |
| FREN 338 | France of Today |
| FREN 339 | Francophone Lit and Civil |
| FREN 375 | Parisian Itineraries |
| MCL 353 | Italian Culture Civilization |
| MCL/RELS $365$ | Introduction to the Qur'an |
| SPAN 305 | Language of Business |
| SPAN 356 | Spanish Civilization and Cult |
| SPAN 357 | Latin American Civiliztn Cult |
| SPAN 358 | Spain in the Twentieth Century |
| SPAN 450 | Hispanic Cinema |
| Geography |  |
| $\begin{aligned} & \text { GEOG/ENST } \\ & 300 \end{aligned}$ | Urban Geography |


| GEOG 302 | Mapping Our World |
| :---: | :---: |
| GEOG 307 | Geography of Western Europe |
| $\begin{aligned} & \text { GEOG/ENST } \\ & 310 / S T S ~ \\ & 309 \end{aligned}$ | Economic Geography |
| GEOG 315 | Political Geography |
| $\begin{aligned} & \text { GEOG/ENST } \\ & 320 \end{aligned}$ | Global Climate Change |
| Global Cultures |  |
| GLOC 301 | Intro to Global Cultures |
| $\begin{aligned} & \text { GLOC/MCL } \\ & 325 \end{aligned}$ | Political Islam |
| History |  |
| HIST 309 | The Russian Revolutions |
| HIST 315 | Modern Britain |
| HIST 331/ RELS 332 | The Reformation Era: 1500-1648 |
| HIST 333 | The Age of Revolution in Europe and the World |
| HIST 334 | Europe in Age of Imp:1815-1914 |
| HIST 335 | 20th-Century Europe, 1890-1945 ${ }^{1}$ |
| HIST 336 | The Contmp World, 1945-Present ${ }^{1}$ |
| HIST/RELS $337$ | Islamic Movemnts Mid East Hist |
| HIST/RELS/ WGST 338 | Women\&Islam Mid East to 1900 |
| HIST 339 | The Late Ottoman Empire, 1789-1924 |
| HIST 343 | Germany Before Hitler |
| $\begin{aligned} & \text { HIST/AAAS } \\ & 345 \end{aligned}$ | West Africa Since 1800 |
| HIST 3511 | Modern Middle East, 1918-1945 |
| HIST 3520 | Lebanon in Modern Middle East |
| $\begin{aligned} & \text { HIST/ECON } \\ & 362 \end{aligned}$ | European and International Economic History ${ }^{1}$ |
| HIST 3632 | America and the Middle East in the Age of NationStates |
| HIST 385 | Modern France |
| HIST 387 | Aspects of the Holocaust |
| HIST/HUM $389$ | Nazi Germany |
| Humanities |  |
| HUM 485/ HIST 3085 | Internship ${ }^{1}$ |
| Journalism and Screen Studies |  |
| $\begin{aligned} & \text { JASS/HUM } \\ & 357 \end{aligned}$ | National Cinemas |
| LIBS 364 | The European Union ${ }^{1}$ |
| Linguistics |  |
| $\begin{aligned} & \text { LING/ENGL } \\ & 484 \end{aligned}$ | World Englishes |
| Philosophy |  |
| PHIL 303 | Kant and the 19th Century |
| PHIL 305 | Marxism |
| PHIL 327 | Kierkegaard \& Nietzsche |
| PHIL/HUM $415$ | Existentialism and Its Sources |


| Political Science |  |
| :---: | :---: |
| POL 307 | Marxist Thought |
| POL/ENST/ <br> STS 325 | Environmental Politics |
| POL 350 | Pol of the Developing Areas ${ }^{1}$ |
| POL 361 | American Foreign Policy |
| POL 370 | Communist \& Post-Communist Sys |
| POL 371 | Problems in Intl Politics ${ }^{1}$ |
| POL 375 | Great Pwrs Comp and Conflict |
| POL 385 | Israeli-Palestinian Conflict |
| POL 450 | Revolution |
| POL 451 | Peace and War |
| POL 471 | American Foreign Policy I |
| POL 472 | American Foreign Policy II |
| POL 473 | International Security Affairs ${ }^{1}$ |
| POL/CRJ 481 | Terrorism \& US Natl Security |
| POL/ENST 487 | Comparative Enviro Policy |
| POL 495 | Politics, Policy and Law Internship |
| POL 496 | Canada Internship |
| POL 497 | Washington, D.C. Internship |
| Sociology |  |
| SOC/RELS 455 | Religion in Society |
| SOC 460 | America in a Global Society |
| Women \& Gender Studies |  |
| WGST/ANTH $315$ | Body Image and Culture |
| WGST/HUM 433 | Writing Women In Renaissance |
| WGST 4555/ <br> ANTH 455/ <br> CRJ 455/ <br> SOC 4555 | Immigrant Cultures and Gender |

1 1. Highly recommended course because of its international content and/or the likelihood that it coordinates the language and professional concentrations.

## Notes:

1. Students may elect the Humanities Internship (HUM 485) for a maximum of three hours and avail themselves of on-the-job experience in a business, governmental, or cultural institution. See the INST Program Director for Internship Guidelines.
2. Students with appropriate background in political science may elect one of the various political science internships POL 495 POL 496 POL 497) for a maximum of three hours.
3. Students may use upper-level courses, especially culture/civilization, literature, or film courses, in another foreign language for Cognate credit. Students may not use courses in the same foreign language designated as Component I for Cognates credit.
4. Students may not use identical areas for both Components II and III, e.g., students with Professional Studies (Component II) in Business and Management may not select Business and Management courses for Cognates (Component III) credit.
5. Students' course choice in Components II and III must include a minimum total of two courses with a clearly international dimension; a greater number is highly desirable.
6. Students may transfer no more than 9 upper level hours in Components I, 50\% of credits in Component II and 3 credits in Component III (Cognates).

## Learning Goals

1. Critical thinking: Students will be able to critically analyze academic texts, international news, maps, histories, and their own received ideologies and received wisdom for assumptions, political and cultural points of view, and stated and unstated biases.
2. Applying disciplinary contexts: Students will understand how to use historical background, geographical context, political systems, economic structures, and sociocultural milieu to better understand regional and global developments.
3. Connections: Students will begin to see the connections between world events and the multiple contexts that inform them, and learn that these seemingly disparate factors are interconnected and in flux.
4. Skills: Students develop core liberal arts skills: reading unfamiliar information and making sense of it; thinking critically about what they're reading; synthesizing material; coming to a conclusion about it; and articulating that conclusion verbally and in writing.
5. Global awareness: Students develop knowledge, skills, and attributes needed to live effectively in a world characterized by ethnic diversity, cultural pluralism and increasing interdependence.
6. Diversity: Students should gain an awareness of global diversity and learn to think about what the world, or specific issues, might look like from other points of view.
