

PSYCHOLOGY

Students may earn either a Bachelor of Arts or a Bachelor of Science in Psychology and may be completed fully online, in person, or a combination of both. As the science of behavior and psychological processes, psychology has a vast range. At one end, it borders on natural sciences such as biology and physiology, and at the other, it shares interests with social science disciplines such as anthropology and sociology. With the goal of understanding, predicting, and modifying behavior and psychological processes, psychologists must include in their studies a variety of perspectives.

The psychology program at UM-Dearborn is designed to accommodate non-majors who seek personal enrichment, majors who will pursue careers in human services and in a variety of other fields, and majors intending to pursue an advanced degree in psychology. The Program thus includes courses in the following areas:

- Natural Science (learning and memory, sensation and perception, physiology)
- Cognitive (thinking, problem solving, and language)
- Developmental (the process of human growth)
- Social (the influence of groups)
- Clinical/Abnormal (understanding and treating people with psychological disorders)
- Industrial/Organizational (applying psychological principles to the work place)

Psychology provides direct training for employment in four major areas. It can be applied to careers:

- promoting individual health (clinical psychology, counseling psychology, community psychology, health psychology)
- in educational settings (school psychology, college teaching)
- in business settings (industrial and organizational psychology, engineering psychology, consumer psychology)
- in the public domain (environmental psychology, law and psychology, psychology and public police)

Psychology is also an excellent preparation and aid for careers in such fields as medicine, law, business, education, and social work. Honors and internship programs provide opportunity for students to develop research skills and to gain practical experience in an applied setting.

In addition to the major requirements, students must complete all CASL Degree Requirements (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/>).

Pre-Major Requirement

Students desiring to major in psychology are required to take the following or their equivalent.

Code	Title	Credit Hours
PSYC 101	Introduction to Psychology (upper level PSYC courses require a minimum grade of C- in PSYC 101)	3
Total Credit Hours		3

Major Requirements

Students must complete at least 38 credit hours in psychology (PSYC). Six of these credits will be at the lower level (200 level) and 32 credits will be at the upper level (300 level or above). For those transferring from a community college this requirement will mean that the 32 upper level credit hours will be completed during the junior and senior years.

Code	Title	Credit Hours
200-Level Courses		
Select two courses from the following:		6
PSYC 200	Introduction to Developmental Psychology	
PSYC 220	Introduction to Social Psychology	
PSYC 240	Introduction to Mental Health and Adjustment	
PSYC 260	Introduction to Brain and Behavior	
Methods (CAPM)		
Select one course from the following:		4
PSYC 415	Lab in Developmental Psych	
PSYC/CRJ 425	Lab in Social Psychology	
PSYC 4445	Personality Assessment Lab	
PSYC 465	Experimental Psychology	
Biological Psychology (CABP)		
Select one course from the following:		3
PSYC 370	Physiological Psychology	
PSYC 372	Animal Behavior	
PSYC 400	Cognitive Neuroscience	
PSYC 455	Health Psychology	
Clinical/Personality (CACP)		
Select one course from the following:		3
PSYC/CRJ 440	Abnormal Psychology	
PSYC 441	Intro to Clinical Psychology	
PSYC 442	Child Psychopathology	
PSYC 450	Personality Theory	
Developmental Psychology (CADP)		
Select one course from the following:		3
PSYC 300	Life-Span Developmental Psych	
PSYC 301	Psych of Infant Development	
PSYC 302	Psych of Child Development	
PSYC 315	Personality Development	
PSYC/CRJ 407	Psychology of Adolescence	
PSYC 412	Psychology of Aging	
Social/Organizational Psychology (CASP)		
Select one course from the following:		3
PSYC 320/ CRJ 382/SOC 382	Social Psychology	
PSYC/AAAS/ CRJ 322	Psychology of Prejudice	
PSYC/CRJ 325	Psyc of Interpersonal Relation	
PSYC 3955	Diversity and the Workplace	
PSYC 426	Applied Social Psychology	
PSYC 427	Media Psychology	
PSYC 428	Self & Identity	

PSYC 4305	Psychology in the Workplace	
Statistics and Experimental Design		
PSYC 381	Prin of Stat and Exper Design (must be taken before Methods course)	4
Cognitive (CAPC)		
Select one course from the following:		3
PSYC 335	Psychology of Bilingualism	
PSYC 363	Cognitive Psychology	
PSYC/LING 375	Psychology of Language	
PSYC 461	Learning and Memory	
PSYC 463	Sensation and Perception	
PSYC/STS 464	Applied Cognitive Psychology	
PSYC 474	Animal Learning and Cognition	
Electives in Psychology		
Select 9 credits any upper-level psychology (PSYC) to equal 37 total credits:		9
Total Credit Hours		38

Cognates

Students must also complete at least six credit hours in cognate courses at the upper level (300 level or above), (excluding co-ops, internships or independent studies), from: any CASL discipline (excluding psychology); College of Business disciplines; College of Engineering and Computer Science disciplines; College of Education, Health, and Human Services (EDA and EDC Education disciplines only).

Notes:

1. At least 15 of the 32 upper level credit hours in PSYC must be elected at UM-Dearborn.
2. No more than 6 credit hours of Independent Study and no more than 6 credit hours of Independent Research within the Behavioral Sciences (anthropology (ANTH), psychology (PSYC) and sociology (SOC)) may be counted in the 120 credit hours required to graduate
3. Students completing the Psychology curriculum are able to meet CASL's criteria for a B.S.; the completion of 60 or more credit hours (at least 20 credit hours of which are in upper level courses 300 level or above) in specified STEM or applied sciences coursework to be granted the B.S. degree. Please see your academic advisor to discuss this option.

Honors Program in Psychology

Psychology offers an honors program which provides special opportunities for outstanding students, including a research training seminar followed by research in collaboration with faculty members. Students are formally accepted for the honors program early in their junior year. Prospective students should plan on completing PSYC 381 and a Methods course by the end of fall term in their junior year. Requirements for entrance are: a) GPA of 3.2 or higher in psychology and overall UM-Dearborn courses, and b) informal evidence of being a superior student, such as high motivation and ability to work independently. Requirements for graduation with honors in psychology are the successful completion of:

- All requirements for the psychology major
- PSYC 481 Computers in Psychology, normally taken in the fall semester, senior year

- PSYC 498 Honors Seminar normally taken winter term, junior year
- PSYC 499 Honors Research normally completed during senior year
- Research proposal meeting completed early in senior year
- Final Oral Defense completed at least one month prior to graduation

Psychology Internship

Juniors and seniors can obtain practical experience working under supervision in a setting relevant to psychology. Internship students will spend approximately 6 or 12 hours per week at their field placement and will attend a weekly seminar on campus. Students may register for PSYC 485 Psychology Internship for 3 or 6 credits. Application should be made to the director of the psychology internship program.

Minor or Integrative Studies Concentration Requirements

A minor or concentration consists of PSYC 101 and 12 credit hours of upper-level courses in psychology (PSYC). Upper-level PSYC courses require a minimum grade of C- in PSYC 101.

- A minimum GPA of 2.0 is required for the minor/concentration. The GPA is based on all coursework required within the minor (excluding prerequisites).
- A minimum of 9 credits must be completed at UM-Dearborn for a 12 credit minor/concentration.
- A minimum of 12 credits must be completed at UM-Dearborn for a 15 or more credit minor/concentration.
- Courses within a minor/concentration cannot be taken as Pass/Fail (P/F).
- Only 3 credit hours of independent study or internship may be used to fulfill the requirements for a 12 credit hour minor/concentration. Only 6 credit hours of such credit may be used in a 15 or more credit hour minor/concentration.
- Minors requiring 12 credits may share one course with a major. Minors requiring 15 credits or more may share two courses with a major. This does not apply to concentrations for the Integrative Studies major.

Learning Goals

1. Knowledge Base of Psychology: *demonstrate a familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology*
2. Research Methods in Psychology: *understand and apply basic research methods in psychology, including research design, data analysis, and interpretation; be capable of navigating various technologies for obtaining information, conducting literature reviews, collecting data, and analyzing data.*
3. Critical Thinking Skills in Psychology: *respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes*
4. Application of Psychology: *understand and apply psychological principles to personal, social, and organizational issues; be capable of applying psychological principles and knowledge for the purpose of self-improvement and self-development*
5. Values in Psychology: *demonstrate ability to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline*

6. Communication Skills: *demonstrate ability to communicate effectively in a variety of formats*
7. Diversity Awareness: *recognize, understand, and respect the complexity of sociocultural and international diversity; demonstrate awareness for how issues related to culture, race, gender, class, economic status, religion, and political beliefs interact and relate to psychology*
8. Career Planning and Development: *emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings*
9. General Education # Collaboration and Teamwork
10. General Education # Citizenship

PSYC 101 Introduction to Psychology 3 Credit Hours

Psychology 101 introduces students to theories and research in the field of psychology. This course focuses on the scientific underpinnings of the field from both the social and natural science perspectives. (F, S, W).

PSYC 170 Intro to Psych as a Nat Sci 3 Credit Hours

A treatment of the principles of sensation, perception, maturation, learning, motivation, memory, thought, language, and physiological bases of behavior. (F,W,S).

PSYC 171 Intro to Psych as a Soc Sci 3 Credit Hours

A treatment of the principles of human development, intelligence, motivation, personality theory, social and abnormal psychology, and psychotherapy. (F,W,S).

PSYC 200 Introduction to Developmental Psychology 3 Credit Hours

Developmental Psychology represents one of the sub-fields of Psychology as a whole; other sub-fields include Social Psychology, Cognitive Psychology, Clinical Psychology, and Biological Psychology. Although each sub-field shares the core goal of psychology—to scientifically study the mind and behavior—each sub-field has its own “lens.” In developmental psychology, the focus is on how we become who we are—how various genetic and environmental factors interact over time to influence how we think and how we behave. In this course, students will be introduced to the field of developmental psychology, gaining a basic understanding of what it is, how it is studied, and how it applies to “real life.” This course uses readings written for a general audience to draw out and discuss selected topics in each developmental “stage”—infancy, childhood, adolescence, emerging adulthood, middle adulthood, and later life). A basic exposure to research methods, statistics, APA format, peer-review, and ethics also prepares students to succeed in upper-level psychology courses. (YR).

Prerequisite(s): PSYC 101

PSYC 220 Introduction to Social Psychology 3 Credit Hours

Students will be introduced to the field of Social Psychology, which considers how individuals affect and are affected by other people and by their social and physical environments. Basic research methods in social psychology, as well as foundational social psychological theory and research will be covered. (F, YR).

Prerequisite(s): PSYC 101

PSYC 240 Introduction to Mental Health and Adjustment 3 Credit Hours

This course is designed to help students continue to develop a foundational knowledge about psychology through the exploration of mental health. Building on the key concepts students learned in other psychology courses (e.g., introduction to psychology), this course will examine scientific approaches to the study and treatment of mental health issues and general human adjustment. The course will cover topics related to clinically based research, defining and classifying mental health and illness, general types psychological distress, and introductory treatment considerations for individuals with mental health problems. (YR).

Prerequisite(s): PSYC 101

PSYC 260 Introduction to Brain and Behavior 3 Credit Hours

Students will be introduced to the scientific study of human behaviors and mental processes (such as attention, memory, language, emotion and motivation), and the underlying brain mechanisms. Topics on basic brain anatomy and research methods will also be introduced. (YR).

Prerequisite(s): PSYC 101

PSYC 299 Careers in Psychology 1 Credit Hour

This one-credit course for psychology majors provides students with information and skills to help pursue a career in psychology or in a related field. The course focuses on career options within each of the major sub-fields of psychology. Psychological research on resumes, interviewing and negotiation skills, and networking is incorporated into the course. Students develop a career plan, write a resume, and complete an e-portfolio. (F)(W)

PSYC 300 Life-Span Developmental Psych 3 Credit Hours

Theoretical issues of psychological development from birth through late adulthood are emphasized, along with issues regarding research methods. Topics include cognitive, intellectual, personality, and social development through the life-span. (YR).

Prerequisite(s): PSYC 101 or PSYC 170 or PSYC 171

PSYC 301 Psych of Infant Development 4 Credit Hours

In addition to learning the current developmental theories and research findings concerning physical, social, emotional, and intellectual development of the infant, students will work directly with infants and toddlers ages 0-3 years in local daycare centers. This course is an academic service learning (ASL) course. This structured service-learning has the goal of making the material discussed in lecture and in the textbook more concrete. Students will be directly involved in the care of children ages zero to three years at Early Head Start in Detroit. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 302 Psych of Child Development 3 Credit Hours

An examination of current theories and findings concerning physical, social, emotional, and intellectual development from conception to late childhood. Topics include genetic and experiential factors affecting child development. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 303 Intro to Women's & Gender Stud 3 Credit Hours

This course provides an interdisciplinary overview of the key theories and topics in Women's and Gender Studies. Special attention is given to how gender intersects with class, race, nationality, religion and sexuality to structure women's and men's lives. Students are also introduced to methods of gender analysis and will begin to apply these methods to topics such as women and health, gender roles in the family, violence against women, and gendered images in the mass media.

Restriction(s):

Cannot enroll if Class is Freshman

PSYC 315 Personality Development 3 Credit Hours

An investigation of the factors involved in the formation of personality and the changes in personality across the life-span. The influence of family, peers, and society will be emphasized. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 320 Social Psychology 3 Credit Hours

This course provides a comprehensive overview of the field of social psychology focusing on a review of the field's founding principles and classic studies, as well as a focus on recent research. Topics include social cognition; interpersonal behavior (e.g., attraction, aggression, and altruism); attitudes; prejudice and discrimination; social influence; group processes (e.g., intergroup relations; conflict resolution); and social issues (e.g., income inequality). (YR).

Prerequisite(s): PSYC 101 or PSYC 170 or PSYC 171

PSYC 322 Psychology of Prejudice 3 Credit Hours

A consideration of ethnic (including racial), sexual, and religious prejudice from the psychological point of view, focusing on the mind of both the oppressor and the oppressed. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 325 Psyc of Interpersonal Relation 3 Credit Hours

This course presents an overview of theory and research conducted by social psychologists that has been aimed at understanding interactions between individuals. Topics include an exploration of the research process that is used to investigate interpersonal relationships, the processes underlying social perception, friendship, liking, love, close relationships, aggression and violence in interpersonal relationships. (YR).

Prerequisite(s): PSYC 101 or PSYC 170 or PSYC 171

PSYC 335 Psychology of Bilingualism 3 Credit Hours

This course is an introduction to the study of bilingualism with a focus on biological and cognitive aspects of bilingualism. Topics covered include definitions and types of bilingualism; differences between monolinguals and bilinguals; language development in children and adults and differences between early and late learning; brain areas involved using one and multiple languages; language processing in bilinguals, including topics such as working memory, executive control, proficiency, age of acquisition, and language attrition; and the relationship between language, thought, and culture. We will also discuss social aspects of bilingualism, including heritage language, identity, and attitudes. (FW)

Prerequisite(s): PSYC 101

PSYC 363 Cognitive Psychology 3 Credit Hours

Analysis of human perceptual and cognitive functioning from an information-processing point of view. Emphasis will be placed on attention, pattern-recognition, memory, problem solving and other cognitive processes. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 370 Physiological Psychology 3 Credit Hours

Integration of physiological concepts with behavioral phenomena. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 372 Animal Behavior 3 Credit Hours

Comparative psychology. Descriptive analysis of human and animal behavior. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or BIOL 100 or PSYC 101

PSYC 375 Psychology of Language 3 Credit Hours

The nature of human language as seen from the perspective of experimental psychology. The course will also introduce the student to current developments in linguistic theory. (AY).

Prerequisite(s): PSYC 170 or PSYC 171 or LING 280 or PSYC 101

PSYC 381 Prin of Stat and Exper Design 4 Credit Hours

An introduction to basic principles of experimental design and statistical analysis as employed in psychological research. Topics covered include data-gathering, descriptive statistics, hypothesis-testing and one- and two-sample experiments, correlational designs, and one- and two-way analysis of variance. (F, W, YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 390 Topics in Psychology 3 Credit Hours

Examination of problems and issues in selected areas of psychology. Title listed in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 391 Topics in Psychology 3 Credit Hours

Examination of problems and issues in selected areas of psychology. Title listed in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

PSYC 394 Psychology and Theater 3 Credit Hours

The linkages between psychology and theater are analyzed from the perspective of the actor, the audience, and the analyst (both psychotherapeutic and literary). This includes ties between plays and theories of human behavior, psychodrama, and self-insight through performance. Class involves a significant experiential component.

Prerequisite(s): PSYC 101

PSYC 3955 Diversity and the Workplace 3 Credit Hours

This course will: 1) discuss gender, race, ethnicity, disability, age, sexual orientation, and appearance as aspects of diversity; 2) examine social values and practices, and organizational policies and procedures that affect or have affected the employment opportunities of underrepresented groups; 3) examine individual (e.g., prejudice, stereotypes), group (e.g., in-groups and out-groups), and organizational (e.g., climate and culture) processes that affect work place diversity and; 4) discuss "best practices" for promoting an organizational culture that values diversity, along with a diverse work force. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or WST 275 or OB 354 or HRM 405 or WGST 275 or WGST 303 or PSYC 275 or ANTH 275 or SOC 275 or HUM 275 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303 or PSYC 101

PSYC 398 Independent Studies in Psych 1 to 3 Credit Hours

Readings or analytical research in psychology selected in accordance with the interests and needs of students enrolled and agreed upon by the instructor and student. Permission of instructor. (F,W,S).

PSYC 400 Cognitive Neuroscience 3 Credit Hours

Cognitive neuroscience focuses on the fundamental question of how our nervous system, especially the brain, supports our (generally-defined) cognitive function, such as sensory/perception, learning/memory, language social/emotion, and executive functions. This is a fast-growing inter-disciplinary research field that bridges psychology and neurobiology. In this course, we will discuss the recent advances in these cognitive neuroscience subfields and learn how various brain systems may play unique roles in supporting these distinct functions. We will also discuss important research methods/techniques used in cognitive neuroscience, such as the functional Magnetic Resonance Imaging (fMRI), Electro/Magnetoencephalography (EEG/MEG), intracranial recording, and brain damage/lesion/stimulation methods, and related research paradigms and resulted theories. Students will also learn to read and criticize cognitive neuroscience research articles. Gross neuroanatomy will be introduced to provide a foundation for understanding systems and interconnectedness of the brain and related cognitive processing. How cognitive neuroscience can help us better understand normal and pathological psychological functions will be discussed. (F, W).

Prerequisite(s): (PSYC 170 or PSYC 171 or PSYC 101)

PSYC 404 Parent-Child Relations 3 Credit Hours

This course examines parental effects on children and children's effects on parents. Emphasis is placed on how the psychologist can collect additional information on the interactions of such people as parents and their children. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 405 Gender Roles 4 Credit Hours

This course will investigate the development of gender roles in childhood and adolescence due to either innate physiological differences or sociological patterning, the effect of gender roles upon male-female relationships within our society, and the possibility of transcending sociological gender roles in alternate modes of living. Students cannot receive credit for both SOC 443 and SOC 543. (F, W, S).

Prerequisite(s): SOC 200 or PSYC 170 or PSYC 171 or SOC 201 or PSYC 101

Restriction(s):

Cannot enroll if Class is

PSYC 407 Psychology of Adolescence 3 Credit Hours

Considers adolescence as an interaction of rapid biological and social change. Students lacking the prerequisite may elect course with permission of instructor. Examines the theoretical and empirical literature in some detail. Students cannot receive credit both both PSYC 407 and PSYC 507. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 412 Psychology of Aging 3 Credit Hours

This course examines development of the individual from middle adulthood through old age. Special emphasis is given to the understanding of developmental theories and issues in adulthood. Topics include biological basis, socialization, family relationships, personality, and intellectual development in the aging individual. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 415 Lab in Developmental Psych 4 Credit Hours

An examination of research design and methodology as related to developmental psychology. Special emphasis will be given to training students in data collection techniques used in developmental research and in providing practical experience in designing and conducting research. (YR).

Prerequisite(s): (PSYC 300 or PSYC 301 or PSYC 303 or PSYC 407 or PSYC 412) and PSYC 381

PSYC 425 Lab in Social Psychology 4 Credit Hours

A broad introduction to research methods in basic and applied social psychology. Students will receive training in construction, implementation, and interpretation of scientific procedures used in the study of social psychology. Topics include: questionnaire construction, experimental design, and various multivariate analytic techniques. (YR).

Prerequisite(s): PSYC 381

PSYC 426 Applied Social Psychology 4 Credit Hours

The field of Applied Social Psychology utilizes social psychological theory and research to understand social problems with the goal of improving social conditions. This course will examine social issues from both macro (social institutions and policies) and micro (interpersonal/intergroup behaviors and beliefs) perspectives. We will investigate how social institutions such as social policy, mass media, and education impact individuals, families, communities, and the environment. (YR)

Prerequisite(s): PSYC 101 or PSYC 170 or PSYC 171

Restriction(s):

Can enroll if Level is Undergraduate

PSYC 427 Media Psychology 3 Credit Hours

Media Psychology is the branch of psychology that focuses on the psychological processes associated with media, technology use and the impact that these have on individuals and society. This seminar class will provide an in-depth examination of research methods and psychological theories related to persuasion, media effects, media identification and media participation. Research across several content areas including, aggression, prosocial behavior, health and well-being, risky behaviors, relationships, news and politics, as well as media literacy, will also be considered. (YR)

Prerequisite(s): (PSYC 101 or PSYC 170 or PSYC 171) and (PSYC 320 or SOC 382 or CRJ 382)

PSYC 428 Self & Identity 3 Credit Hours

This course provides an in-depth exploration of the vast body of research concerning psychological perspectives on the self and identity. Through reading academic journal articles pertaining to theories and research findings about the self and identity, students will learn about a) the structure and components of self and identity, b) self-knowledge and self-assessment, c) self-damage, d) self-protection and self-enhancement, and e) aspects of the psychologically healthy self. (AY).

Prerequisite(s): PSYC 101 or PSYC 170 or PSYC 171

Restriction(s):

Can enroll if Class is Junior or Senior

Can enroll if Level is Undergraduate

Can enroll if College is Engineering and Computer Science or Education, Health, and Human Services or Business or Arts, Sciences, and Letters

PSYC 429 Community Psychology 4 Credit Hours

Community psychology examines the interaction between individuals and their environment, focusing on diversity, equity, inclusion, and social change. Community psychology examines how the social, cultural, economic, political, environmental, and international contexts influence individual, interpersonal, and systemic levels. As an applied field of psychology, community psychology research questions focus on finding science-based solutions to enhance the quality of life. (F, YR).

Prerequisite(s): PSYC 101

PSYC 4305 Psychology in the Workplace 3 Credit Hours

This course introduces students to some of the core content areas of Industrial/Organizational (I/O) psychology. These content areas include: selection, training, performance appraisal, work teams, job design, motivation, leadership, union-management relations, and stress and health in the workplace. Students cannot receive credit for both PSYC 4305 and PSYC 530. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or OB 354 or PSYC 101

PSYC 431 Organizational Entry 3 Credit Hours

An in-depth consideration of the psychological aspects of the organizational entry process. Topics to be covered include recruitment, selection, orientation, socialization, and training. (OC).

Prerequisite(s): PSYC 170 or PSYC 171 or HRM 405 or OB 354 or PSYC 101

Restriction(s):

Cannot enroll if Class is Graduate

Can enroll if Level is Undergraduate

PSYC 440 Abnormal Psychology 3 Credit Hours

An introduction to the field of psychopathology, the study of mental disorders. Includes exposure to a number of historical and theoretical perspectives, each with their own theories, methodologies, and treatment approaches. Disorders covered will include: anxiety and mood disorders, personality disorders, schizophrenia, sexual disorders, and psychosomatic disorders. Students cannot receive credit for both PSYC 440 and PSYC 540. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 441 Intro to Clinical Psychology 3 Credit Hours

Introduction to the logic, problems, and limitations of clinical observations and inference. Issues in diagnosis and treatment are examined, with an attempt to understand parallels between clinical interpretation and problems in other disciplines. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 442 Child Psychopathology 3 Credit Hours

A review of the major psychological disorders of children from birth to adolescence. These disorders are considered from a clinical and theoretical point of view. In addition to an examination of causes, approaches to treatment and behavior modification are considered. Students cannot receive credit for both PSYC 442 and PSYC 542. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

Restriction(s):

Cannot enroll if Class is

PSYC 443 Development of Sex Roles 3 Credit Hours**PSYC 4445 Personality Assessment Lab 4 Credit Hours**

This is a course in methods of assessing personality. The theory and methods of observation, interviewing, questionnaires, IQ tests, and projective tests are discussed and employed in brief individually-designed studies. In addition to the course prerequisite, students should have at least three upper-level psychology credits and junior or senior standing or permission of the instructor. Students cannot receive credit for both PSYC 4445 and PSYC 544. (S, W).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

Restriction(s):

Can enroll if Class is Junior or Senior

PSYC 446 Human Sexual Behavior 3 Credit Hours

A comprehensive review of facts about human sexuality. The emphasis is on psychological aspects of sex, but there is also a consideration of genetic, physiological, and anatomical aspects of sex, and contemporary issues. Students cannot receive credit for both PSYC 446 and PSYC 546. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 450 Personality Theory 3 Credit Hours

A comparative review and examination of leading theories of personality; their basic concepts, similarities and differences, applications in clinical psychology, in education, in social planning, and in research. Students cannot receive credit for both PSYC 450 and PSYC 550. (YR).

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

PSYC 455 Health Psychology 3 Credit Hours

A discussion of the research on health promotion, psychological factors in the development of illness, cognitive representations of health and illness, stress and coping, social support, nutrition and exercise. Focus will be on the factors related to the development and maintenance of optimal health. Students cannot receive credit for both PSYC 455 and PSYC 555. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

Restriction(s):

Cannot enroll if Class is

PSYC 457 Positive Psychology 3 Credit Hours

This course examines the contemporary movement of positive psychology, which uses the tools of rigorous science to explore the sources and nature of human strengths and psychological well-being. It then seeks to apply this knowledge to help individuals and institutions function more effectively. Topics include the biological basis of positive emotions, resilience and post-traumatic growth, positive relationships, positive education, positive workplaces, and positive development across the lifespan. (YR)

Prerequisite(s): PSYC 101

PSYC 461 Learning and Memory 3 Credit Hours

A consideration of major theories and research results related to learning and memory in humans and animals. Students cannot receive credit for both PSYC 461 and PSYC 561. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

Restriction(s):

Can enroll if Level is Undergraduate

PSYC 463 Sensation and Perception 3 Credit Hours

Analysis of basic sensory and perceptual phenomena with a review of relevant behavioral and physiological literature. Students cannot receive credit for both PSYC 463 and PSYC 563. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

Restriction(s):

Can enroll if Level is Undergraduate

PSYC 464 Applied Cognitive Psychology 3 Credit Hours

The focus will be on the application of principles of cognitive psychology (defined broadly to include sensation and perception) to benefit the student in real-life settings. Specific areas might include human factors, retention, recall, attention, reasoning, problem-solving, decision making, reading, comprehension, learning, and language. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 465 Experimental Psychology 4 Credit Hours

Laboratory course in Experimental Psychology, including sensation, perception, learning, memory, language, and problem solving. Students will perform standard experiments, design one or two new modified experiments, collect data, analyze results, and present them in the form of laboratory reports. (YR).

Prerequisite(s): (PSYC 170 or PSYC 171 or PSYC 101) and (PSYC 381 or STAT 301)

PSYC 470 Advanced Physiological Psych 3 Credit Hours

Further study of the subject matter of PSYC 370. Advanced study of topics in the area of psychobiology. Students cannot receive credit for both PSYC 470 and PSYC 570. (YR).

Prerequisite(s): PSYC 370

Restriction(s):

Can enroll if Level is Undergraduate

PSYC 473 Clinical Neuropsychology 3 Credit Hours

This course is an in-depth examination of the field of clinical neuropsychology including a review of brain anatomy and physiology, theories of neural organization, and disorders of the nervous system. In addition, students will learn techniques utilized in neuropsychological assessment. (Prerequisite may be waived for students with Natural Science background.) (YR).

Prerequisite(s): PSYC 370

PSYC 474 Animal Learning and Cognition 3 Credit Hours

Animal Intelligence involves the study of human and non-human animal behavior and cognition in an evolutionary and comparative framework. As an introduction to human and non-human animal cognition and though processes this course will examine topics such as problem-solving, spatial cognition, categorization, memory, number concepts, tool-use and tool-production, insight, imitation, social cognition, self-recognition and language(-like) behavior. In addition to discussing basic experimental findings about cognition in animals, an emphasis is placed on the logic and evidence used to justify theoretical conclusions. The course requires reading and critiquing original journal articles in addition to textbook chapters for foundational concepts.

Prerequisite(s): PSYC 372 or PSYC 363 or PSYC 461 or BIOL 419 or BIOL 456 or ANTH 336

Restriction(s):

Cannot enroll if Class is Freshman or Sophomore

PSYC 479 Psychopharmacology 3 Credit Hours

This course will provide students with an introduction to the use of psychotropic medications for the treatment of various mental health conditions. The course is designed to give students history and current knowledge of pharmacodynamics, therapeutic indication, side effects, and efficacy treatment. The course will also examine the ethical and societal factors that are involved in the use of psychotropic medications. (W, OC)

Prerequisite(s): PSYC 370 or PSYC 412 or PSYC 440

PSYC 480 History of Psychology 3 Credit Hours

An overview of the development of modern psychology from the 17th century to the present, with particular emphasis on the beginning of psychology in America. The philosophical assumptions of various schools of psychology will be examined. (YR).

Prerequisite(s): PSYC 170 or PSYC 171 or PSYC 101

PSYC 481 Computers in Psychological Res 4 Credit Hours

An introduction to the use of computers in data analysis and psychological research. Students will receive training in computer programming using SPSSPC and other software packages. Topics will include: correlation, regression, analysis of variance, and several multivariate techniques. (YR).

Prerequisite(s): PSYC 381

PSYC 4845 Research Methods in Beh Med 4 Credit Hours

This course introduces psychology students to laboratory based research methods typically used in behavioral medicine. The focus is on laboratory methods of cardiovascular and pain research, specifically cardiovascular reactivity, heart rate variability, acute and chronic pain responses. The class also includes several special topics related to health psychology research (e.g., skin conductance, cortisol sampling, etc.). Students are responsible for physical implementation of research protocols, data analysis, and presentation of research findings. (W, AY).

Prerequisite(s): PSYC 455 or PSYC 381

Restriction(s):

Can enroll if Major is Psychology, Behavioral and Biological Sci

PSYC 485 Psychology Internship 2 to 6 Credit Hours

The psychology internship offers experience in a wide variety of placements dealing with human services. These include programs related to child abuse, crisis intervention, geriatrics, human resources/ staff development, cognitive impairment, criminal probation, teenage runaways, substance abuse, and women's issues. The program is designed for juniors and seniors with a concentration in psychology or behavioral sciences and involves training in listening and helping skills.

Prerequisite(s): PSYC 171 or PSYC 170 or PSYC 101

Restriction(s):

Can enroll if Class is Junior or Senior

PSYC 488 Primatology Field Course 4 Credit Hours

This Primatology Field course will take students through an exploration of the scientific approach and methodology to the study of animal behavior. Students will gain experience in creating research projects and collecting data on free-ranging animals in a naturalistic environment. Preparation in lectures and activities on the campus of The University of Michigan-Dearborn will include learning about observational methods in detail, practicing developing ethograms and operational definitions, pilot data collection to modify the ethograms at the Detroit or Toledo Zoo, and use of GPS for data collection. Lecture materials will also cover topics of primate behavior and ecology. Students will spend a week observing a primate species (for example, one possible site for this field course may be to observe free-ranging lemurs at a reserve in Florida). Student's data collection at the field site will be for five continuous days. This field course provides a unique opportunity to study rare and endangered primates species in a safe and accessible environment. Short day trips to other facilities are possible, such as a visit to an ape sanctuary. Topics covered in this field course include advanced observational methods stemming from the field of Ethology, practical development of ethograms (checksheets) and research design, best practices in GPS data collection methods, and collating and summarizing data on animal behavior into a research paper. Lecture topics will address ethological methods and research design and also how to conduct research with free-ranging nonhuman primates. In addition there will be a strong focus on health and safety precautions in the field for human and nonhuman primates, acclimation to the field site, and practicalities of data collection. For graduate credit on this course, extra journal articles and longer written papers required than for the undergraduate requirements.

Restriction(s):

Cannot enroll if Class is Freshman

PSYC 490 Advanced Topics in Psychology 3 Credit Hours

Examination of problems and issues in selected areas of psychology. Title in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

PSYC 492 Individual Research 1 to 3 Credit Hours

No more than 6 hours may be counted for concentration. Arrangements will be made for adequately prepared students to undertake individual research under the direction of a staff member. The students, in electing, should indicate the staff member with whom the work has been arranged. Students cannot receive credit for both PSYC 492 and PSYC 592. (YR).

Restriction(s):

Can enroll if Level is Undergraduate

PSYC 493 Capstone in Psychology 3 Credit Hours

Students completing this capstone course will apply and further develop their skills with research methods, data analysis, critical thinking and writing by completing a research project within the field of psychology. Students will work closely with the faculty member to develop the topic and specific format of the research project. Upon completion of the project, students will reflect upon the skills developed in the program and how they may be useful in the workplace, in graduate or professional school, and in their personal lives. (F, W)

Prerequisite(s): PSYC 381 and (PSYC 415 or PSYC 425 or PSYC 435 or PSYC 4445 or PSYC 465)

Restriction(s):

Can enroll if Class is Junior or Senior

PSYC 497 Seminar in Psychology 3 Credit Hours

Small seminar examination of problems and issues in selected areas of psychology. Title in Schedule of Classes will change according to content. Course may be repeated for credit when specified topics differ. Written permission of instructor required.

PSYC 497A Seminar in Psychology 3 Credit Hours

Topic: Seminar in Cognitive Science. Cognitive Science is an interdisciplinary science of mind and intelligence encompassing fields such as cognitive psychology, philosophy, linguistics, neuroscience, and artificial intelligence. The present seminar will investigate cognitive science in terms of the human information processing paradigm of the 1950s and contemporary connectionist challenges to this view.

PSYC 498 Psychology Honors Seminar 4 Credit Hours

Preparation for Honors research project. Involves discussion of and writing on: choosing a topic, reviewing the literature, selecting a research method and design, and developing a research proposal. (YR).

PSYC 499 Psychology Honors Research 3 Credit Hours

Participation with two faculty members in work leading to the honors thesis. This work involves active participation in research and will culminate in an independent research report, the honors thesis. Open only to psychology honors candidates. (F,W).

Prerequisite(s): PSYC 498

*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally