SOCIAL STUDIES

The Bachelor of Arts in Social Studies provides students with a broad range of courses through which to examine and appreciate the processes and institutions that shape civilizations and social orders. It seeks to recreate the context of changing human activities, be they cultural, economic, geographic, political, or social, and to explain and understand the contemporary human condition. Because of its interdisciplinary structure, the Social Studies major is valuable for those who want a multidimensional understanding of the human past and future, and of the contemporary world and their own place in it.

The degree was especially designed for students seeking to become secondary school teachers, but it could also provide background for those who seek a career in government work, law or business.

In addition to the major requirements, students must complete all CASL Degree Requirements (http://catalog.umd.umich.edu/undergraduate/ college-arts-sciences-letters/).

Pre-Major Requirements The Social Studies major requires the student to take two introductory courses.

Code	Title		Credit Hours
Select two cours	ses from the following:		6
HIST 101	The World to 1500 CE		
HIST 103	The World Since 1500 CE		
HIST 111	The American Past I		
HIST 112	The American Past II		
POL 101	American Politics		
Total Credit Hours			6

Major Requirements

Students must complete 33 credit hours of coursework in Economics, Geography, History, and Political Science from the following:

Code	Title	Credit Hours
Geography		
One course any	GEOG 100-400 level	3
One course any GEOG 300/400; 3000/4000 level		3
Economics		
Select one of the	e following:	3
ECON 201	Prin: Macroeconomics	
ECON 202	Prin: Microeconomics	
ECON 2001	Introductory Economics	
Any ECON 300/400; 3000/4000 level		3
U.S. History (CAUS)		
Select one cours	se from the following:	3
HIST/AAAS/	Studies in Det. Hist & Culture	
HUM/SOC 304		
HIST/ARTH/ HUM 305	The Arts & Culture of Detroit	

	HIST/AAAS 316	African American History I: 1619-1865
	HIST 318	Early American Republic
	HIST 319	Civil War & Reconstruction
	HIST 354	The United States and Vietnam
	HIST 355	Eng Colonies in Amer,1607-1763
	HIST 356	American Revolution, 1763-1815
	HIST 358	Emerg of Modern U.S.,1876-1916
	HIST 359	Era of World Wars:1916-1946
	HIST 360	America Since World War II: Superpower Blues
	HIST 3601	Michigan History
	HIST 3602/ AMST 300/ COMM 306/ ENGL/SOC 306	Comparat. American Identities
	HIST/ECON 361	United States Economic History
	HIST 3631	America and the Middle East in the Age of Empires
	HIST 3632	America and the Middle East in the Age of Nation- States
	HIST/AAAS/ AAST/RELS 3634	History of Islam in the US
	HIST 3635	The 1960s in America
	HIST/AAAS 3640	Black Intellectual History
	HIST/WGST 3651	Women Leadership/Social Change
	HIST 3665	Automobile in American Life
	HIST 3671/ AAST 3150	Intro to Arab American Studies
	HIST 3672/ AAST 3151	Public History in Arab Detroit
	HIST/AAST 3673	Arabs & Muslims in Media
	HIST/AAST 3676	Arab Americans Since 1890
	HIST/AAAS 368	African American History II: 1865-Present
	HIST/AAAS 369	Civil Rights Movement in Amer
	HIST/STS 3695	American City
	HIST/WGST 370	Women in Am-Hist Perspective
	HIST/STS 374	History of Industrial Technlgy
	HIST 3750	Modern Warfare
	HIST 384	Immigration in America
	HIST/WGST 4650	Does Women's History Matter?
	HIST/AAST 4677	Arab American Identities
N	on-U.S History	

Non-U.S History

Three courses HIST 300/400; 3000/4000 level - MUST be in at least 2 9 different global areas:

	Africa (CASF):	
	HIST 336	The Contmp World, 1945-Present
	HIST/AAAS 345	West Africa Since 1800
	HIST/AAAS 4401	Seminar. African Diaspora
	Asia (CASA):	
	ARTH 311	Art of China
	ARTH 312	Art of Japan
	ARTH 313	Chinese Painting
	ARTH 416	Earl Mod Jpn Paint&Wood Prnts
	HIST 309	The Russian Revolutions
	HIST 333	The Age of Revolution in Europe and the World
	HIST 336	The Contmp World, 1945-Present
	HIST 354	The United States and Vietnam
	Europe (CASE)	
	HIST 309	The Russian Revolutions
	HIST 3121	Polish History Since 1800
	HIST 3122	Poland - Study Abroad
	HIST 3130	Armenia Ancient Medieval World
	HIST 3131	Armenia in the Soviet Period
	HIST 3132	Armenians in the Modern World
	HIST 315	Modern Britain
	HIST 331/ RELS 332	The Reformation Era: 1500-1648
	HIST 333	The Age of Revolution in Europe and the World
	HIST 334	Europe in Age of Imp:1815-1914
	HIST 335	20th-Century Europe, 1890-1945
	HIST 336	The Contmp World, 1945-Present
	HIST 3368	Germany Since 1945
	HIST 3380	The European City
	HIST 3385	Sex, War, and Violence
	HIST 343	Germany Before Hitler
	HIST/ECON 362	European and International Economic History
	HIST/STS 374	History of Industrial Technlgy
	HIST 385	Modern France
	HIST 387	Aspects of the Holocaust
	HIST/HUM 389	Nazi Germany
La	tin America	
	HIST 3603	Introduction to Latin America: Utopia to Autocracy
	Middle East (C	ASM):
	HIST 3130	Armenia Ancient Medieval World
	HIST 3131	Armenia in the Soviet Period
	HIST 3132	Armenians in the Modern World
	HIST 336	The Contmp World, 1945-Present
	HIST/RELS 337	Islamic Movemnts Mid East Hist
	HIST/RELS/ WGST 338	Women&Islam Mid East to 1900
	HIST 339	The Late Ottoman Empire, 1789-1924
	HIST 3502	The Middle East 570 to 1800 CE

HIST 3511	Modern Middle East, 1918-1945	
HIST 3512	Modern Middle East, 1945-1991	
HIST 3520	Lebanon in Modern Middle East	
HIST 3631	America and the Middle East in the Age of Empires	
HIST 3632	America and the Middle East in the Age of Nation- States	
HIST/AAST 3676	Arab Americans Since 1890	
HIST 4515	Culture& Hist. in Mod. Iran	
HIST/AAST 4677	Arab American Identities	
HIST/AAST 4678	Middle Eastern Diasporas	
Political Science		
Two courses any POL 300/400; 3000/4000 level		6
Additional Economics, Geography, or Political Science		
One course any ECON, GEOG, or POL 300/400; 3000/4000 level		3
Cognates		
Students must also complete six credit hours in upper level cognate courses from any CASL discipline (excluding ECON, GEOG, HIST, POL, MATH 385, MATH 386, MATH 387); or Education courses (EDA and EDC only).		6
Total Credit Hours	;	39

For Secondary Education Certification Students

Please see the College of Education, Health, and Human Services secondary certification (https://umdearborn.edu/cehhs/undergraduateprograms/areas-study/undergraduate-degree-programs/secondarygrades-6-12-certification/) section for specific courses required.

Notes:

 At least 15 of the 27 upper level credit hours required for the major must be elected at UM-Dearborn.

Learning Goals

- 1. Explain, analyze, and interpret the major political, economic, social and cultural movements in United States and World history. Assess the impact of the past on the present.
- 2. Analyze and evaluate historical periods and contemporary societies from multiple perspectives, inclusive of race, ethnicity, religion, social class, and gender.
- 3. Analyze spatial patterns on earth to understand processes that shape human environments and contribute to societal decision-making.
- 4. Explain how people make choices considering scarce resources and how markets coordinate the choices of many decision makers; and analyze how these factors affect national and global changes in production, consumption, employment, and economic prosperity.
- 5. Analyze and explain the conceptual foundations of civic and political life across various political systems.
- 6. Explain the functioning of key government institutions and political organizations as they operate in the United States and other countries. Describe examples of conflict and cooperation between national governments.