

CHILDREN AND FAMILIES

This Bachelor of Arts degree empowers you to become a strong, skilled advocate for children and families, by developing both a deep understanding of child development and the challenges children and families face within today's diverse socio-economic and cultural contexts.

After you complete your studies, you can put your passion and expertise to use in a variety of settings. Our graduates work as educators in Head Start and childcare centers, serve as teachers or administrators in programs designed for young children, and help power agencies that advocate for young people and families. This program does not lead to teacher certification. Individuals interested in a teaching certificate should select either the Birth-Kindergarten Education (<https://live-umdd.pantheonsite.io/cehhs/undergraduate-programs/areas-study/elementary-teacher-certification/grade-band-0/>) or Elementary Education (<https://live-umdd.pantheonsite.io/elementary-education-grade-band/>) program.

Dearborn Discovery Core

Please see the Dearborn Discovery Core (General Education) (<https://umdearborn.edu/dearborn-discovery-core/>) webpage or additional information.

Foundational Studies

Writing and Communication (GEWO) – 6 Credits

Upper-Level Writing Intensive (GEWI) – 3 Credits

Quantitative Thinking and Problem Solving (GEQT) – 3 Credits

Critical and Creative Thinking (GECC) – 3 Credits

Areas of Inquiry

Natural Science (GENS) – 7 Credits

- Lecture/Lab Science Course
- Additional Science Course

Social and Behavioral Analysis (GESB) – 9 Credits

Humanities and the Arts (GEHA) – 6 Credits

Intersections (GEIN) – 6 Credits

Capstone

Capstone (GECE) – 3 Credits

Children and Families Course Requirements

Code	Title	Credit Hours
EDC 240	Psych of Child Development	3
EDC 412	Social Devl/Pos Guidance Techn	3
EDC 414	Early Child Ed Special Needs	3
EDC 439	Child Maltreatment and Trauma	3
EDC 442	EC: Fam/Sch/Comm Collaboration	3
EDB 422	Lead,Advoc, Admin Early Ch Prg	3
HHS 210	Intro to Social Work	3

HHS 305	Introduction to Play	3
HHS 310	System of Care	4
HHS 312	Family Preservation & Recovery	3
Total Credit Hours		31

Students have the option of selecting one of two concentrations in the program. The **Child Studies concentration** is designed to prepare individuals who want to work in early childhood while the **Social Agency concentration** is for students who want to work with a range of community centered agencies that provide services to children and families.

Child Studies Concentration

Code	Title	Credit Hours
EDA 419	Early Literacy/Language Devel	3
EDD 406	Teach Strategies Early Child	3
EDD 410	Practicum in Early Child Ed	1
EDD 411	Directed Tchg: Early Childhood	4
EDD 412	Seminar in Early Childhood Ed	2
EDD 446	Intervention Strat EC Spec Ed	3
Total Credit Hours		16

Social Agency Concentration

Code	Title	Credit Hours
HHS 350	Comm Organizing for Health	4
HHS 407	Fundraising & Grantwriting	3
HHS 425	Work w/Child in Health Setting	3
EDD 418	Children and Families Intern	4
SOC 200	Understanding Society	3
Total Credit Hours		17

Learning Goals

1. Knowledge and understanding of child development—physically, intellectually, emotionally, socially and aesthetically.
2. Knowledge and understanding of children and families in socio-economic and cultural contexts.
3. Knowledge and skills to understand the principles of an effective early childhood classroom.
4. Opportunities to achieve competence in early childhood education as a profession.