

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES

Our Work: Education, Health, and the Human Services

The College of Education, Health, and Human Services aims to prepare and sustain exemplary practitioners and administrators for work in the interrelated fields of education, human health, and human services through an emphasis on scholarship, diversity, inclusion, and excellence in service delivery.

The College draws broadly upon institutional resources including faculty and programs in other colleges of the University. Additionally, facilities in local school districts, health-related settings, public agencies and private corporations regularly provide students with a spectrum of rich experiences.

The College contributes to the University of Michigan-Dearborn's impact as a dynamic metropolitan university in which teaching and research interact to develop leaders and new knowledge in the tradition of the University of Michigan. Students in CEHHS have the opportunity to participate in many organizations within the College, campus, and community.

History of the College

Shortly after UM-Dearborn opened in 1959, a small teacher certification program was added to the liberal arts division. By 1969 the teacher certification program had grown into one of the largest academic departments on the campus. During 2012-13, the Regents of the University of Michigan authorized the addition of the Department of Health and Human Services (HHS), and the creation of the College of Education, Health, and Human Services (CEHHS).

Undergraduate Degree Programs

At the College of Education, Health, and Human Services (CEHHS), our undergraduate programs help develop the skills and experiences to both transform your life and make a difference in your community. With a wide variety of undergraduate programs including, Bachelor of Arts, Bachelor of Science, minors, and certificates. Whether preparing for careers in child life, public health, social work, or medicine or focused on education with degrees such as Instructional Technology, Children and Families, or teacher certification, students have the opportunity to select the ways in which they hope to improve their world.

For a listing of undergraduate offerings and opportunities, see our Undergraduate Programs page (<https://umdearborn.edu/cehhs/undergraduate-programs/areas-study/>).

Details regarding any of the programs can be found in later sections of this *Undergraduate Catalog*.

Admission to the College of Education, Health, and Human Services

Come join the College of Education, Health, and Human Services, and be a part of transforming our region, community, and world. Whether you are just starting your undergraduate experience, or are transferring to

join us, contact a CEHHS advisor for a prospective student appointment (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/undergraduate-advising/>), schedule a visit, and make a difference at CEHHS.

- Admission of Freshman Students (<https://umdearborn.edu/admissions/undergraduate/incoming-freshmen/>)
- Admission of Transfer Students (<https://umdearborn.edu/admissions/undergraduate/transfer-students/>)
- Admission of Post-Degree Students (<https://umdearborn.edu/cehhs/professional-development-training/post-degree-certification/>)

Office of Student Success

The Office of Student Success for the College of Education, Health, and Human Services is located in 262 FCS. All matters relating to CEHHS student needs including academic advising, pre-health professions advising, field placement, teacher certification, and student records and forms are handled here. To schedule an advising appointment or for more information, the Office of Student Success can be reached at 313-593-5090 or cehhs-oss@umich.edu.

Academic Advising (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/undergraduate-advising/>)

The College has professional Academic Advisors that specialize in CEHHS programs and can help students navigate their coursework and requirements from beginning to end. Students are encouraged to meet with an Academic Advisor at least once a semester to support student success and progress.

Field Placement (<https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement-office/>)

Field placements allow for each learner to build skills, knowledge, and confidence in his/her own pathway toward becoming a professional in real world placements. All required clearances, paperwork, and placements for field assignments are handled within the CEHHS Office of Student Success.

Department of Education

Education is not one career; it is many. Individuals specializing in education are qualified to pursue a wide variety of attractive and rewarding professions including teaching, corporate training, recreation, social service, and childcare. Wherever there is a need for people specifically prepared to teach others, there is a need for individuals with a background in education.

Still, most college graduates seeking a career in education elect to become classroom teachers. Teaching offers a wide choice of opportunities to work with persons of different age levels in a variety of specialized fields. It is a satisfying career for those who like to inspire growth in others and continue their own development.

Students admitted to any of the education programs offered at UM-Dearborn are provided with an academic and professional background suited to the challenges of education in a multicultural society. For further information, please visit the College of Education, Health, and Human Services website at <http://umdearborn.edu/cehhs/> (<http://www.umdearborn.edu/cehhs/>).

Accreditation (<https://umdearborn.edu/cehhs/departments/education/about/accreditation/>)

The University of Michigan-Dearborn Teacher Certification program is designed to produce graduates who are knowledgeable in their content areas and their use of pedagogy with diverse learners and who are prepared to become caring and reflective professionals. The Michigan Department of Education approval enables the College to offer programs and make recommendations resulting in state-issued certification of teachers and administrators. Additionally, certification is accredited by the Council for the Accreditation of Educator Preparation (CAEP). This accreditation certifies that the program has provided evidence that it adheres to CAEP's standards. The Early Childhood Education Center is accredited by the National Association for the Education of Young Children (NAEYC).

Department of Health and Human Services

The Department of Health and Human Services (HHS) prepares leaders, professionals, and scholars to improve the health and welfare of persons and communities in local, national, and global settings. HHS provides an innovative academic environment for students interested in improving the lives and health of vulnerable populations. HHS faculty enhance student learning by connecting classroom instruction with ongoing intervention research, meaningful field experiences and community outreach efforts. Students complete a rigorous interdisciplinary program of study and master valuable professional skills. HHS students are well prepared to launch their careers or pursue additional graduate training to help solve pressing problems and deliver exceptional health and human services.

Course Offerings

Courses offered by the College of Education, Health, and Human Services are numbered following the general course numbering system. Courses numbered 100–299 are lower-division courses. Courses numbered 300–499 are undergraduate upper-division courses. Courses numbered 500 and above are graduate courses.

Each education course also carries an alphabetical letter designation. This designation reflects the course's location in the subject-matter classification system used by the College of Education, Health, and Human Services.

Letter Designation	Subject Matter Area
EDA	Theoretical Foundations
EDB	Administration/Issues
EDC	Psychological Foundations
EDD	Curriculum and Instruction
EDF	Health and Physical Education
EDK	Research and Independent Study
EDM	Multicultural/Community Education
EDN	Special Education
EDT	Education Technology
EXPS	Exploratory Studies
HHS	Health and Human Studies
LIBR	Library Science
PDED	Professional Education
SWK	Social Work

Majors

- Birth to Kindergarten Education (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/birth-kindergarten-education/>)
- Business Studies as a Secondary Major (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/business-studies-secondary-major/>)
- Children & Families (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/children-families/>)
- Early Childhood (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/early-childhood/>)
- Elementary Education (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/education/#majortext>) (New Certification Program effective Fall 2022)
- Elementary Teacher Certification Program (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/elementary-school-certification-program/>) (Current Certification Program Closing Summer 2023)
- Health and Human Services (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/health-and-human-services/>)
- Instructional Technology (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/instructional-technology/>)
- Language Arts (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/language-arts/>)
- Mathematics Studies (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/mathematics-studies/>)
- Reading
- Secondary Education (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/secondary-education/>) (New Certification Program effective Fall 2023)
- Secondary Teacher Certification Program (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/secondary-school-certification-program/>) (Current Certification Program Closing Summer 2024)
- Science Studies (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/science-studies/>)
- Social Studies (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/social-studies/>)
- Special Education (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/special-education/>)

Minors

- Human Services (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/human-services/>)
- Pre-Health Professional Studies (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/pre-health-professional-studies/>)
- Public Health (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/public-health/>)

Certificates

- Applied Behavior Analysis Certificate (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/applied-behavior-analysis-certificate/>)

- Health Communication (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/health-communication/>)
- Teaching English to Speakers of other Languages (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/teaching-english-to-speakers-other-languages/>)

Post-Degree Programs

- Certification Only Program (Elementary-COE, Secondary-COS (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/post-degree-programs/>))
- Professional Education Certificate Program (PEC) (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/post-degree-programs/>)
- Enhancement Program (EP) (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/post-degree-programs/>)
- Endorsement Programs (Early Childhood (ZS) and English as a Second Language (NS) (<http://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/post-degree-programs/>))

Administration

Ann Lampkin-Williams, PhD, Dean

Stein Brunvand, PhD, Associate Dean

Susan Everett, PhD, Assistant Dean of Assessment & Accreditation

Monique Davis, Assistant to the Dean

Mary Jones, Budget Analyst

Shari Marshall, Administrative Assistant Senior, Dept. of Health and Human Services

Michelle Wong, Instructional Learning Assistant

Lindsey Bookman, MA, Director of Advising and Records

Jonathan Larson, MA, Academic Program Manager

Samyka Aloyo, Field Placement Manager

Donna Kerry, MA, Certification Officer

Amanda McBride, Student Success Operations Specialist

Shannica Joseph Rivers, Student Success Specialist

Chairs and Directors

Christopher J. Burke, Chair, Education

Lisa Martin, Chair, Health and Human Services

Stein Brunvand, Director of Graduate Programs

Geraldine Pappas, Director of Field Placement

Professors Emeriti

Adler, Martha A., PhD, University of Michigan, Associate Professor Emeritus of Education

Beyer, Bonnie M., EdD, Vanderbilt University, Professor of Education and Educational Administration

Cepuran, Joseph, PhD, Associate Professor Emeritus of Public Administration

Collin, Claudia, PhD, Assistant Professor Emerita of Education

Kachaturoff, Grace, EdD, Professor Emerita of Education

Kettel, Raymond P., EdD, Associate Professor Emeritus of Education

Lazarus, Belinda, PhD, Professor Emerita of Education

Lipson, Greta B., EdD, Associate Professor Emerita of Education

Luera, Gail R., PhD, University of Michigan, Professor of Education

Moyer, Richard, EdD, Professor Emeritus of Science Education

Otto, Charlotte, PhD, Professor Emerita of Chemistry and Education

Poster, John, PhD, Professor Emeritus of Public Administration and Education

Romatowski, Jane A., EdD, Professor Emerita of Education

Saltz, Rosalyn, PhD, Professor Emerita of Education

Sayles, Daniel G., PhD, Associate Professor Emeritus of Education

Trepanier-Street, Mary, EdD, Professor Emerita of Education

Van Tiem, Darlene, PhD, Associate Professor Emerita of Education

Verhey, Roger, PhD, Professor Emeritus of Education

Faculty

Department of Education

Brunvand, Stein, PhD, University of Michigan, Professor of Educational Technology

Burke, Christopher J., PhD, University of Illinois at Urbana-Champaign, Professor of Science Education

DeFauw, Danielle, PhD, Oakland University, Associate Professor of Education

Duran, Mesut, PhD, Ohio University, Professor of Education

Everett, Susan A., PhD, University of Iowa, Professor of Science Education

Fossum, Paul, PhD, University of Minnesota, Professor of Education

Hill, David, PhD, University of Pittsburgh, Associate Professor of Education

Hill, Kirsten, PhD, Michigan State University, Professor of Education

Hong, Seong, EdD, University of Massachusetts Amherst, Professor of Education

Killu, Kim, PhD, Ohio State University, Professor of Education

Park, Kyongson, PhD, Purdue University, Assistant Professor of Education

Shaffer, LaShorage, PhD, University of Illinois at Urbana-Champaign,
Associate Professor of Education

Taylor, Julie, PhD, University of Cambridge, Professor of Education

Department of Health and Human Services

Bell, Finn, PhD, University of Michigan, Assistant Professor of Human
Services

Botosaneanu, Anda, PhD, University of Michigan, Associate Professor of
Health Policy Studies

Martin, Lisa, PhD, University of Michigan, Associate Professor of Health
Policy Studies and Women's and Gender Studies

Polenco-Lopez, Jean-Carlos, PhD, University of Florida, Assistant
Professor of Health and Human Services

Sampson, Natalie, PhD, University of Michigan, Associate Professor of
Public Health

Cooperating Faculty

Cengiz-Phillips, Nesrin, PhD, Associate Professor of Mathematics
Education

Hartshorn, Patricia, MS, Lecturer IV in Biological Sciences

Krebs, Angela, PhD, Associate Professor of Mathematics Education

Martinez-Valencia, Francia Eliana, PhD, University of Alabama, Associate
Professor Spanish

Nesmith, Judy, MS, Senior Lecturer of Natural Sciences

Rathouz, Margaret, PhD, Associate Professor of Mathematics Education

Swift, Carrie, Lecturer II of Natural Sciences

Special Facilities and Services

The College of Education, Health, and Human Services is recognized for its concentrated focus in several areas. This concentrated focus is designed to marshal available expertise at the institution in pursuit of regional needs and goals in several particular emphasis areas, including early childhood learning and instruction, preparation for Child Life Specialists, and inquiry-based science instruction.

- Curriculum Knowledge Center (CKC) (<https://umdearborn.edu/cehhs/centers-institutes/curriculum-knowledge-center-ckc/>)
- Early Childhood Education Center (<https://umdearborn.edu/cehhs/centers-institutes/ecec/>)
- The Inquiry Institute (<https://umdearborn.edu/cehhs/centers-institutes/inquiry-institute/>)
- Child Life Specialist Pathway (<https://umdearborn.edu/cehhs/undergraduate-programs/areas-study/health-and-human-services/pathway-child-life/>)