

ELEMENTARY CERTIFICATION TEACHING MAJOR/MINOR - LANGUAGE ARTS

Few things can empower a person like the ability to read, write and communicate.

Do you dream of helping children learn to read, write, speak and listen? Our bachelor's degree program in Language Arts thoroughly prepares you for teaching and motivating young readers and writers in diverse classrooms. Pair your studies with elementary teacher certification and you'll be qualified to teach all subjects in grades K-5 with the option to become certified to teach language arts in grades 6-8 upon meeting the endorsement requirements. Either way, you'll be part of a well-rounded program that combines academic studies, professional training and multiple field experiences in local schools.

With successful completion of the program, you will earn both a bachelor's degree and faculty recommendation for the Michigan Elementary Standard Certificate

Major Requirements

A minimum of 36 semester hours from the following:

Code	Title	Credit Hours
Required Courses		
COMP 105	Writing & Rhetoric I	3
EDA 419	Early Literacy/Language Devel	3
EDC 476	Literacy Assessmt for Instr	3
EDD 447	Tchng English as Second Lang	3
EDD 448- ESL Practicum is Optional		
ENGL 461	Modern English Grammar	3
EXPS 298	Exploring Writing to Communicate, Learn, & Teach (HIDE COMP 106 in DW)	3
or COMP 106 Writing & Rhetoric II		
LIBR 475	Issues Lit Child/Yng People	3
LIBR 465	Literature for Children	3
LING 280	Introduction to Linguistics	3
LING 475	Lang Diversity: Arab Amer Comm	3
or LING 477 African American English		
Select two of the following:		6
ENGL 223	Intro to Creative Writing	
ENGL 327	Advanced Writing	
ENGL 482	History of the English Lang	
LING 475	Lang Diversity: Arab Amer Comm	
LING 477	African American English	
Total Credit Hours		36

Program Notes:

1. Minimum GPA's are required for program completion: 2.75 cumulative, 2.75 in major, 2.75 in optional minor(s), and 2.75 in Professional Studies.
2. Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the

Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once per year and in the term prior to graduation.

3. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
4. The minimum number of semester hours required to graduate is 122.
5. CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.
6. Students must meet Dearborn Discovery Core (<https://umdearborn.edu/academic-program-and-course-development/dearborn-discovery-core-general-education/>) requirements.

Professional Requirements

The professional sequence of education courses consists of a minimum of 43 semester hours of credit. This concentration of study represents the core of your professional preparation. At least one practicum is required prior to student teaching. The semester hours are distributed as follows:

Code	Title	Credit Hours
Foundations		
EDA 340	Foundations of American Ed	3
or EDA 306 Foundations of Professionalism in Education		
Multicultural Education		
EXPS 410	Multicult in School and Soc	3
Not Required for Early Childhood Majors		
Psychology		
EDC 300	Educational Psychology	3
EDC 412	Social Devl/Pos Guidnce Techn (required for Early Childhood majors)	3
or EDC 417 Mgmt of Classroom Behavior		
EDC 460	Educating the Exceptional Chld	3
Not Required for Early Childhood Majors		
Methodologies (See Note #1 below)		
EDD 452	Methods of Teaching Math K-8	3
EDD 468	Teach Read/Lang Arts- Elem Grd ¹	3
EDD 467	Practicum in Reading Instruct ¹	1
EDD 471	Reading Instr: Models and Meth ¹	3
EDD 485	Teach Science in the Elem Grd	3
EDD 495	Elementary Social Studies Methods	3
Professional Semester (See Notes #3 & #5 below)		
EDD 435	Dir Teaching: Elementary Sch	10
EDD 437	Seminar: Teaching Elementary Grades	2
Total Credit Hours		43

¹ EDD 467 and EDD 471 are to be taken concurrently. Both require EDD 468 as a prerequisite.

Notes:

1. Enrollment in all the required EDD courses is open only to those who are officially admitted to and in good academic standing in the Teacher

Certification Program at UM-Dearborn. See Four-Phase Checklist for more information.

2. *Eligibility for directed teaching requires meeting all the requirements listed on the Four-Phase Checklist.*
3. *Recommendations for teacher certification and additional endorsements require passing scores on the MTTC Elementary Education (#103) exam and other MTTC subject area tests.*
4. *Minimum number of hours to graduate is 128 semester hours.*

Minor Requirements

A minimum of 24 semester hours from the following:

Code	Title	Credit Hours
COMP 105	Writing & Rhetoric I ¹	3
EDA 419	Early Literacy/Language Devel	3
EDD 447	Tchng English as Second Lang	3
EDD 448- ESL Practicum is Optional		
ENGL 461	Modern English Grammar	3
EXPS 298	Exploring Writing to Communicate, Learn, & Teach (HIDE COMP 106 in DW) ¹	3
or COMP 106	Writing & Rhetoric II	
LIBR 475	Issues Lit Child/Yng People	3
LIBR 465	Literature for Children ¹	3
LING 280	Introduction to Linguistics ¹	3
Total Credit Hours		24

¹ Core courses included in minor semester hours.

² Practicum is optional in the minor.

Program Notes:

1. *A minimum GPA of 2.75 is required for a minor.*
2. *Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once a year and in the term prior to graduation.*
3. *Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.*
4. *In order to be recommended for endorsements, students must pass the appropriate MTTC exam in addition to completing the coursework.*
5. *MTTC test scores must be reported by electronic delivery or direct mail from Pearson Evaluation Systems to the University of Michigan-Dearborn College of Education, Health, and Human Services. No hand carried scores will be accepted.*

Learning Goals

1. Candidates for certification will be capable in their content specialty areas (teaching major(s) and/or minor(s)).
2. Candidates for certification will be capable users of pedagogical knowledge.
3. Candidates for certification will be reflective about their practice.