## ELEMENTARY CERTIFICATION TEACHING MAJOR/MINOR MATHEMATICS STUDIES

Are you ready to help students become problem solvers?
Do you want to help children learn mathematics with understanding? A bachelor's degree in Mathematics Studies will prepare you to support students who reason about mathematical ideas rather than rely on rules and procedures.

Our program will ready you to become a classroom teacher for all subjects in grades $\mathrm{K}-5$ with the option to become certified to teach mathematics in grades 6-8 upon meeting the endorsement requirements. Either way, you'll be ready to work with diverse learners with a program that combines academic studies, professional training and multiple field experiences in local schools.

With successful completion of the program, you will earn both a bachelor's degree and faculty recommendation for the Michigan Elementary Standard Certificate.

## Major Requirements

A minimum of 30 semester hours from the following:

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| MATH 104 or MATH 105 | College Algebra <br> Pre-Calculus | 4 |
| MATH 113 or MATH 115 | Calc I for Biology \& Life Sci Calculus I | 4 |
| MATH 385 or MATH 383 | Math for Elemen Teachers I <br> Mathematics for Teachers III: Whole Numbers and Operations | and 3 |
| MATH 386 or MATH 384 | Math for Elem Teachers II <br> Mathematics for Teachers IV: Fractions and Operations | 3 |
| MATH 387 | Math for Elem Teachers III | 3 |
| MATH 442 | Geometry for Teachers | 3 |
| MATH 443 | Algebra for Teachers | 3 |
| MATH 444 | Data Anlsys,Prob\&Stat forTchrs | 3 |
| Recommended Electives |  |  |
| Select 4-6 credit hours: |  | 4-6 |
| MATH 131 | Conceptual Mathematics |  |
| MATH 227 | Introduction to Linear Algebra |  |
| MATH 300 | Math Lang Proof \& Struct |  |
| MATH 391 | Topics in Mathematics Edu |  |
| MATH 445 | Number \& Prop'l Rsng for Tchrs |  |
| MATH 446 | Discrete Math/Modeling for Tch |  |
| MATH 447 | Micro in Math for Teachers |  |
| STAT 263 | Introduction to Statistics |  |
| or other cour | approved by Academic Advisor |  |

Program Notes:

1. Minimum GPA's are required for program completion: 2.75 cumulative, 2.75 in major, 2.75 in optional minor(s), and 2.75 in Professional Studies.
2. Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once per year and in the term prior to graduation.
3. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
4. The minimum number of semester hours required to graduate is 120 .
5. CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.
6. Students must meet Dearborn Discovery Core (https:// umdearborn.edu/academic-program-and-course-development/ dearborn-discovery-core-general-education/) requirements.

## Professional Requirements

The professional sequence of education courses consists of a minimum of 43 semester hours of credit. This concentration of study represents the core of your professional preparation. At least one practicum is required prior to student teaching. The semester hours are distributed as follows:

## Code Title Credit

## Foundations

| EDA 340 | Foundations of American Ed | 3 |
| :---: | :--- | :---: |
| or EDA 306 | Foundations of Professionalism in Education |  |

Multicultural Education

| EXPS 410 | Multicult in School and Soc | 3 |
| :--- | :--- | ---: |
| Not Required for Early Childhood Majors |  |  |
| Psychology |  | 3 |
| EDC 300 | Educational Psychology | 3 |
| EDC 412 | Social Devl/Pos Guidnce Techn (required for Early <br> Childhood majors) | 3 |
| or EDC 417 | Mgmt of Classroom Behavior | 3 |

Not Required for Early Childhood Majors
Methodologies (See Note \#1 below)
EDD 452 Methods of Teaching Math K-8 3

EDD 468 Teach Read/Lang Arts- Elem Grd ${ }^{1} 3$
EDD 467 Practicum in Reading Instruct ${ }^{1} 1$
EDD 471 Reading Instr. Models and Meth ${ }^{1} 3$
EDD 485 Teach Science in the Elem Grd 3
EDD 495 Elementary Social Studies Methods 3

| Professional Semester (See Notes \#3 \& \#5 below) |  |
| :--- | :--- | :--- |
| EDD 435 | Dir Teaching: Flementary Sch |

EDD 437 Seminar. Teaching Elementary Grades 2
Total Credit Hours ..... 43

Total Credit Hours

EDD 467 and EDD 471 are to be taken concurrently. Both require EDD 468 as a prerequisite

Notes:

1. Enrollment in all the required EDD courses is open only to those who are officially admitted to and in good academic standing in the Teacher Certification Program at UM-Dearborn. See Four-Phase Checklist for more information.
2. Eligibility for directed teaching requires meeting all the requirements listed on the Four-Phase Checklist.
3. Recommendations for teacher certification and additional endorsements require passing scores on the MTTC Elementary Education (\#103) exam and other MTTC subject area tests.
4. Minimum number of hours to graduate is 128 semester hours.
5. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
6. In order to be recommended for endorsements, students must pass the appropriate MTTC exam in addition to completing the coursework.
7. MTTC test scores must be reported by electronic delivery or direct mail from Pearson Evaluation Systems to the University of Michigan-Dearborn College of Education, Health, and Human Services. No hand carried scores will be accepted.

## Learning Goals

1. Candidates for certification will be capable in their content specialty areas (teaching major(s)and/or minor(s)).
2. Candidates for certification will be capable users of pedagogical knowledge.
3. Candidates for certification will be reflective about their practice

## Minor Requirements

A minimum of 20 semester hours from the following:

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| MATH 104 or MATH 105 | College Algebra Pre-Calculus | 4 |
| MATH 385 or MATH 383 | Math for Elemen Teachers I <br> Mathematics for Teachers III: Whole Numbers and Operations | nd 3 |
| MATH 386 or MATH 384 | Math for Elem Teachers II <br> Mathematics for Teachers IV: Fractions and Operations | 3 |
| MATH 387 | Math for Elem Teachers III | 3 |
| MATH 442 | Geometry for Teachers | 3 |
| MATH 443 | Algebra for Teachers | 3 |
| Recommended Electives |  |  |
| Select 2-3 credit |  | 2-3 |
| MATH 131 | Conceptual Mathematics |  |
| MATH 227 | Introduction to Linear Algebra |  |
| MATH 300 | Math Lang Proof \& Struct |  |
| MATH 391 | Topics in Mathematics Edu |  |
| MATH 444 | Data Anlsys,Prob\&Stat forTchrs |  |
| MATH 445 | Number \& Prop'l Rsng for Tchrs |  |
| MATH 446 | Discrete Math/Modeling for Tch |  |
| STAT 263 | Introduction to Statistics |  |
| or other cours | es approved by Academic Advisor |  |

## Total Credit Hours

## Program Notes:

1. A minimum GPA of 2.75 is required for a minor.
2. For the minor 6 or more semester hours must be at the 300 level or above.
3. Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once a year and in the term prior to graduation.
