## MATHEMATICS STUDIES

Are you ready to help students become problem solvers?

Do you want to help children learn mathematics with understanding? A bachelor's degree in Mathematics Studies will prepare you to support students who reason about mathematical ideas rather than rely on rules and procedures.

Our program will ready you to become a classroom teacher for all subjects in grades K-5 with the option to become certified to teach mathematics in grades 6-8 upon meeting the endorsement requirements. Either way, you'll be ready to work with diverse learners with a program that combines academic studies, professional training and multiple field experiences in local schools.

With successful completion of the program, you will earn both a bachelor's degree and faculty recommendation for the Michigan Elementary Standard Certificate.

## Dearborn Discovery Core

Please see the Dearborn Discovery Core (General Education) (https:// umdearborn.edu/dearborn-discovery-core/) webpage or additional information.

## Foundational Studies

Writing and Communication (GEWO) - 6 Credits
Upper-Level Writing Intensive (GEWI) - 3 Credits
Quantitative Thinking and Problem Solving (GEQT) - 3 Credits
Critical and Creative Thinking (GECC) - 3 Credits

## Areas of Inquiry

Natural Science (GENS) - 7 Credits

- Lecture/Lab Science Course
- Additional Science Course

Social and Behavioral Analysis (GESB) - 9 Credits
Humanities and the Arts (GEHA) - 6 Credits
Intersections (GEIN) - 6 Credits
Capstone
Capstone (GECE) - 3 Credits

## Core Course Requirements

| Code | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| Language Arts |  |  |
| COMP 105 | Writing \& Rhetoric I | 3 |
| EXPS 298 | Exploring Writing to Communicate, Learn, \& Teach | 3 |
| LING 280 | Introduction to Linguistics | 3 |
| LIBR 465 | Literature for Children | 3 |
| or EDA 236 | Literacy in Grades 3-9 |  |
| Social Studies |  | 3 |
| EXPS 282 | History \& Civics Elem Schools |  |



## Pre-Professional Requirements

Pre-professional courses are generally completed in the freshman and sophomore year.

| Code | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| EDA 205 | Introduction to Education | 3 |
| or EDA 200 | Social Justice \& Community Based Education |  |
| EDA 419 | Early Literacy/Language Devel |  |
| or EDA 219 | Early Literacy: PreKindergarten to Grade 3 | 3 |
| Required for Early Childhood and Special Education Majors only |  |  |
| EDC 240 | Psych of Child Development | 3 |
| EDF 450 | Health, Nutrition and Physical Activity for Children <br>  <br> and Families | 3 |
| EDT 211 | Design Tech-Based Learn Solutn | 3 |
| EXPS 250 | Elem Ed Vis \& Perf Arts | 3 |
| EXPS 407 | Inquiry-based Math and Science | 3 |

Required for Early Childhood Majors only
Total Credit Hours

## Major Requirements

A minimum of 30 semester hours from the following:

| Code | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| Required Courses  <br> MATH 104 College Algebra <br> or MATH 105  | Pre-Calculus | 4 |
| MATH 113 | Calc I for Biology \& Life Sci |  |
| or MATH 115 | Calculus I | 4 |
| MATH 385 | Math for Elemen Teachers I | 3 |


| or MATH 383 | Mathematics for Teachers III: Whole Numbers and Operations |  |
| :---: | :---: | :---: |
| MATH 386 or MATH 384 | Math for Elem Teachers II <br> Mathematics for Teachers IV: Fractions and Operations | 3 |
| MATH 387 | Math for Elem Teachers III | 3 |
| MATH 442 | Geometry for Teachers | 3 |
| MATH 443 | Algebra for Teachers | 3 |
| MATH 444 | Data Anlsys,Prob\&Stat forTchrs | 3 |
| Recommended Electives |  |  |
| Select 4-6 credit hour | hours: | 4-6 |
| MATH 131 | Conceptual Mathematics |  |
| MATH 227 | Introduction to Linear Algebra |  |
| MATH 300 | Math Lang Proof \& Struct |  |
| MATH 391 | Topics in Mathematics Edu |  |
| MATH 445 | Number \& Prop'l Rsng for Tchrs |  |
| MATH 446 | Discrete Math/Modeling for Tch |  |
| MATH 447 | Micro in Math for Teachers |  |
| STAT 263 | Introduction to Statistics |  |
| or other courses approved by Academic Advisor |  |  |

## Total Credit Hours

## Program Notes:

1. Minimum GPA's are required for program completion: 2.75 cumulative, 2.75 in major, 2.75 in optional minor(s), and 2.75 in Professional Studies.
2. Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once per year and in the term prior to graduation.
3. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
4. The minimum number of semester hours required to graduate is 120 .
5. CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.
6. Students must meet Dearborn Discovery Core requirements (https:// umdearborn.edu/academic-program-and-course-development/ dearborn-discovery-core-general-education/).

## Minor Requirements

A minimum of 20 semester hours from the following:

| Code | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| MATH 104 | College Algebra | 4 |
| or MATH 105 | Pre-Calculus | 3 |
| MATH 385 | Math for Elemen Teachers I | 3 |
| MATH 386 | Math for Elem Teachers II | 3 |
| MATH 387 | Math for Elem Teachers III | 3 |
| MATH 442 | Geometry for Teachers | 3 |

## Recommended Electives

| Select 2-3 credit hours: | $2-3$ |  |
| :--- | :--- | :--- |
| MATH 131 | Conceptual Mathematics |  |
| MATH 227 | Introduction to Linear Algebra |  |
| MATH 300 | Math Lang Proof \& Struct |  |
| MATH 391 | Topics in Mathematics Edu |  |
| MATH 444 | Data Anlsys,Prob\&Stat forTchrs |  |
| MATH 445 | Number \& Prop'l Rsng for Tchrs |  |
| MATH 446 | Discrete Math/Modeling for Tch |  |
| STAT 263 | Introduction to Statistics |  |
| or other courses approved by Academic Advisor |  |  |

## Total Credit Hours

## Program Notes:

1. A minimum GPA of 2.75 is required for a minor.
2. For the minor 6 or more semester hours must be at the 300 level or above.
3. Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once a year and in the term prior to graduation.
4. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
5. In order to be recommended for endorsements, students must pass the appropriate MTTC exam in addition to completing the coursework.
6. MTTC test scores must be reported by electronic delivery or direct mail from Pearson Evaluation Systems to the University of Michigan-Dearborn College of Education, Health, and Human Services. No hand carried scores will be accepted.
