

SECONDARY EDUCATION (NEW EFFECTIVE FALL 2023)

The B.A. in Secondary Education is designed for students interested in teaching in a specific content in a middle school or high school classroom. The major provides special focus on the strategies for the unique learning needs of adolescents in these grade ranges. Students in the Secondary Education major are required to choose one concentration from the following options:

- 5th-9th Grade Math
- 7th-12th Grade Math
- 5th-9th Grade English Language Arts
- 7th-12th Grade English Language Arts
- Learning Disabilities (requires a second concentration in a grade band and content area)

** 5th-9th Grade and 7th-12th Grade Social Studies and Science coming in Fall 2024*

The curriculum is designed for students to complete in sequential phases which are outlined in the Secondary Education Pathway to Teacher Certification. The pathway includes academic coursework, professional preparation (i.e., field experiences), and passing scores on the relevant Michigan Test for Teacher Certification (MTTC) exam(s), during or following student teaching.

Certification

The College of Education, Health and Human Services recommends students for the Michigan Secondary Standard Teaching Certificate upon successful completion of the program and testing requirements. The Michigan Department of Education ultimately awards the certification.

Standard Teaching Certificate

The initial teaching certificate awarded to the beginning secondary school teacher is the Michigan Standard Teaching Certificate. This certificate is valid for teaching within the grade group and content area selected. Students are able to obtain endorsements by completing the course work and successfully passing the Michigan Test for Teacher Certification (MTTC) in their grade band and content area. Students who complete the Learning Disabilities concentration must select a sec and pass the corresponding MTTC are eligible to teach in a resource room K-12th grade. The Standard Teaching Certificate is valid for five years and can be renewed an unlimited number of times provided that renewal conditions are met. Legislative or other state action may change these specifications. Therefore, students are advised to contact the College of Education, Health, and Human Services' Office of Student Success (<https://umdearborn.edu/cehhs/cehhs-office-student-success/>) to learn of the most recent policies.

Apprenticeship Semesters

Each student enrolled in a teacher certification program at UM-Dearborn is expected to spend two full academic terms in apprenticeship work. The period of time is called the "apprenticeship semesters." This entails two full day's teaching load and all school-related activities at University-negotiated sites for two seven-week experiences in two different grade levels, ideally within the same school context.

Internship (Student Teaching)

Each student enrolled in a teacher certification program at UM-Dearborn is expected to spend one full academic term exclusively in professional work. This period of time is called the internship. The Internship, also known as student teaching, and its related seminar serve as the core for this particular term. This entails a full day's teaching load and all school-related activities at a University-negotiated site.

Opportunities for directed teaching are available only in the University's fall and winter terms. Students must review an application screencast and complete a survey roughly a year prior to the start of the internship. Students intending on entering their internship in the fall semester should complete this step in the preceding September whereas those entering in the winter term should do so during the preceding January. Information related to the screencast and application materials will be available on the Field Placement Office website (<https://live-umdd.pantheonsite.io/cehhs/cehhs-office-student-success/field-placement-office/>). Requirements for acceptance into the professional semester are outlined in the Secondary Education Pathway to Teacher Certification.

Incompletes, Unsatisfactory Grades, and Withdrawals

No student will be assigned to, or registered for, directed teaching with incomplete work in the Professional Sequence of courses.

Any student, who has withdrawn from or received an unsatisfactory grade in the internship (student teaching), whether through the action of a school district, the University, or by personal choice, will have a request for future placement carefully reviewed by the College. Reassignment for the internship is not guaranteed, nor is it an automatic process.

Students must complete a remediation plan with the Field Placement Director which is subject to approval by the College's Administrative Council.

General Field Placement Policy

Students in the teacher preparation program are assigned field placements, either as apprentices or as interns (student teachers), in public or private schools. Field placement shall be made in accordance with the policies and procedures set forth by the College of Education, Health, and Human Services and in compliance with accreditation standards.

The student is expected to maintain professional dispositions in order to conform to the expectations of the placement school and the University. Appropriate academic preparation is required as outlined in the elementary and secondary programs of the College. Professional responsibilities during the Internship (Student Teaching) term are detailed in the "**Department of Education Clinical Experience Handbook**" which is located on the CEHHS Student Teaching Eligibility website. (<https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement-office/student-teaching-eligibility/>)

The public and private schools exercise the right to screen the University's students. Acceptance or rejection of students is not controlled by the University. A placement school may reject a University student for several reasons, including a lack of placement positions in the school or a determination that the University student's presence in the school or classroom may disrupt or interfere in some way with the educational process.

Currently there is no way in which the University can require the placement school to state specific reasons for rejection.

If a University student is repeatedly denied placement by the field schools, the College of Education, Health, and Human Services will recommend career counseling and terminate matriculation in the teacher certification program.

Secondary Education Major

Code	Title	Credit Hours
Pre-Professional Studies:		
EDA 200	Social Justice & Community Based Education	3
EDA 306	Foundations of Professionalism in Education	3
EDT 216	Introduction to Learning Technologies	1
EDC 300	Educational Psychology	3
EDC 305	Adol Devl & Classroom Mgmt	3
EDC 431	Constructivist Education	3
EDC 439	Child Maltreatment and Trauma	3
Total Credit Hours		19

Note: EDA 306, EDA 200, and EDC 305 include assigned clinical exploratory experiences in the local community.

Code	Title	Credit Hours
Secondary Education Major:		
EDC 417	Mgmt of Classroom Behavior	3
EDC 460	Educating the Exceptional Chld	3
EDM 450	Intercultural Education	3
PDED 405	Sp Ed Legisln and Litigation	3
EDD 469	Reading in the Content Areas	3
Apprenticeship I (EDFP 401, EDD 449, and EDT 317 taken concurrently)		
EDFP 401	Apprenticeship I: ESL	3
EDD 449	Tchnng English as Second Lang	3
EDT 317	Learning Technologies in Content Areas	1
Apprenticeship II (EDT 418 taken concurrently with relevant content methods and apprenticeship):		
EDT 418	Learning Technologies in the Classroom	1
Apprenticeship Courses:		
EDFP 444 or EDFP 455 or EDFP 488	Apprenticeship II: Secondary English Apprenticeship II: Secondary Math Apprenticeship II: Secondary Science	3
Methods Courses:		
EDD 444 or EDD 455 or EDD 488	Teach English in Second Grds Teach Math in Second Grades Teach of Sci in the Second Grd	3
Total Credit Hours		29

Code	Title	Credit Hours
Secondary Internship Courses:		
EDFP 421	Internship: Secondary School	10

EDD 424	Seminar: Teaching Secondary Grades	2
Total Credit Hours		12

Notes: Program Specific Requirements

- The minimum number of semester hours required to graduate is 120.
- CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.
- Students are required to pass all of the MTTC tests for each concentration area selected to be recommended for certification.

Concentrations

Students in the Secondary Education major are required to choose one concentration from the following options:

5-9 ELA Major Concentration 32 Credit Hours

Code	Title	Credit Hours
COMP 327	Advanced Writing	3
COMP 475	Supporting Literacies	3
EDC 490	Litrcy Instr & Assess for Els	3
ENGL 200	Intro to English Studies	4
SPEE 310	Interpersonal Communication	4
EDA 236	Literacy in Grades 3-9	3

Code	Title	Credit Hours
ENGL 238 or ENGL 239	Intro to Lit: Arab American Storytelling: African American Literature	3

Code	Title	Credit Hours
LING 280 or LING 480	Introduction to Linguistics Concepts in Linguistics	3

Code	Title	Credit Hours
LING 461 or LING 482	Modern English Grammar History of the English Lang	3

Code	Title	Credit Hours
LING 476 or LING 474 or LING 484	Sociolinguistics Second Lang Acquisition: Engl World Englishes	3

5-9 Math Major Concentration 29 Credit Hour

Code	Title	Credit Hours
MATH 383	Mathematics for Teachers III: Whole Numbers and Operations	3
MATH 384	Mathematics for Teachers IV: Fractions and Operations	3
MATH 387	Math for Elem Teachers III	3

MATH 442	Geometry for Teachers	3
MATH 444	Data Anlsys,Prob&Stat forTchrs	3
MATH 445	Number & Prop'l Rsnng for Tchrs	3
MATH 449	Concepts of Calc for Teachers	3

Code	Title	Credit Hours
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MATH 104	College Algebra	4
or MATH 105	Pre-Calculus	

Code	Title	Credit Hours
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MATH 115	Calculus I	4
or MATH 113	Calc I for Biology & Life Sci	

7-12 ELA Major Concentration 34 Credit Hours

Code	Title	Credit Hours
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COMP 327	Advanced Writing	3
COMP 475	Supporting Literacies	3
EDC 490	Litrcy Instr & Assess for Els	3
ENGL 200	Intro to English Studies	4
SPEE 310	Interpersonal Communication	4
LIBR 470	Literature for Young People	3

Code	Title	Credit Hours
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ENGL 238	Intro to Lit: Arab American	3
or ENGL 239	Storytelling: African American Literature	

Code	Title	Credit Hours
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LING 280	Introduction to Linguistics	3
or LING 480	Concepts in Linguistics	

Code	Title	Credit Hours
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LING 461	Modern English Grammar	3
or LING 482	History of the English Lang	

Code	Title	Credit Hours
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LING 476	Sociolinguistics	3
or LING 474	Second Lang Acquisition: Engl	
or LING 484	World Englishes	

Code	Title	Credit Hours
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ENGL 358	Shakespeare on Film	4
or ENGL 408	Shakespeare I: Earlier Works	
or ENGL 409	Shakespeare II: Later Works	

7-12 Math Major Concentration 37 Credit Hour

Code	Title	Credit Hours
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MATH 442	Geometry for Teachers	3
MATH 443	Algebra for Teachers	3
MATH 444	Data Anlsys,Prob&Stat forTchrs	3
MATH 449	Concepts of Calc for Teachers	3
MATH 115	Calculus I	4
MATH 116	Calculus II	4
MATH 215	Calculus III	4
MATH 227	Introduction to Linear Algebra	3
MATH 300	Math Lang Proof & Struct	3
MATH 331	Survey of Geometry	3
MATH 412	Introduction to Modern Algebra	4

Learning Disability Endorsement Course Requirements

Code	Title	Credit Hours
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EDC 401	Introduction to LD	3
EDN 403	Assessment of the Learner	3
EDN 402	Socio-vocational Transitions	3
EDN 401	Strategies for LD	3
EDD 413	LD Elem Directed Teaching	2
EDD 420	LD Sec Directed Teaching	2
EDN 408	LD Directed Teaching Seminar	2
EDT 430	Assistive Technology	3
PDED 405	Sp Ed Legsltn and Litigation	3

Secondary Education- Pathway to Teacher Certification

The College of Education, Health, and Human Services (CEHHS) at the UM-Dearborn is committed to providing quality preparation for pre-service teachers. A screening procedure is employed to help identify students most likely to achieve the level of excellence defined by the college. This screening procedure is divided into five successive phases. **Requirements at one phase must be successfully completed before continuing on to the next.** Students are also responsible for meeting all program requirements for their selected degree as listed in *Degree Works*.

Pre-Professional Studies

- Successful Completion of Pre-Professional Studies Courses (EDA 200, EDA 306 with EDT 216, EDC 300, EDC 305, EDC 431, and EDC 439)
- Completion of three field clearances (<https://umdearborn.tfaforms.net/218248/>):
 - Criminal Background Check Consent Form
 - Video Recording Consent Form
 - Bloodborne Pathogens Training (<https://michiganvirtual.org/course/bloodborne-pathogens/>) (online module produces a PDF certification which should be uploaded to clearance form)
- Minimum Overall GPA of 2.75 required to move to Professional Studies
- Required Academic Advising Appointment Upon Completion of 36 Credits

Professional Studies

- Selection of 1 Concentrations
- Successful Completion of EDD 469
- Minimum 55 credits earned to move to Apprenticeship I
- Minimum GPA of 2.75 overall, in major, and in concentrations to move to Apprenticeship I
- Completion of Apprenticeship I Application (https://umdearborn.tfaforms.net/218253/?tfa_1201=Apprenticeship%20I)

Apprenticeship I

- Successful Completion of Apprenticeship I
 - EDD 449
 - EDFP 401
 - EDT 317
- Minimum GPA of 2.75 overall, in major, and in concentrations to move to Apprenticeship II
- Completion of Apprenticeship II Application (https://umdearborn.tfaforms.net/218253/?tfa_1201=Apprenticeship%20II)
- Attendance at an Internship Application Meeting

Apprenticeship II

- Successful Completion of Apprenticeship II
 - EDT 418
 - Methods and Apprenticeship Courses Relevant to Content Area:
 - English Language Arts: EDFP 444 and EDD 444
 - Math: EDFP 455 and EDD 455
 - Science: EDFP 488 and EDD 488
 - Social Studies: EDFP 499 and EDD 499
- Completion of all remaining degree requirements including Dearborn Discovery Core.
- Minimum GPA of 2.75 overall, in major, and in concentrations to move to the Internship
- Completion of an MDE Approved CPR and First Aid Training (https://www.dropbox.com/s/53lrormems6vgi/Approved_First_Aid_and_CPR_Providers.pdf?dl=0)
- Completion of the Internship Application (https://umdearborn.tfaforms.net/218253/?tfa_1201=Student%20Teaching) including attendance at Internship Orientation Meeting

Internship

- Successful completion of the Internship:
 - EDFP 421
 - EDD 424

Passing scores on relevant MTTC exam(s) are required prior to recommendation to the Michigan Department of Education for teacher certification.

1. Candidates for certification will be capable in their content specialty areas (teaching major(s) and/or minor(s)).
2. Candidates for certification will be capable users of pedagogical knowledge.
3. Candidates for certification will be reflective about their practice.