SPECIAL EDUCATION

Special education teachers use our expertise and creativity to create rich educational experiences for all our students — regardless of ability.

Through the bachelor's degree in Special Education, you'll train to be an educator who works capably and compassionately with students who have intellectual, social or behavioral challenges. Throughout the program, you'll explore the newest methods for assisting learners with diverse needs, learn to use technology effectively in the 21st-century classroom, and complete multiple field experiences that put you side-by-side with students in local schools.

A bachelor's degree in Special Education with elementary teacher certification will prepare you to teach all subjects in grades K-5 with the option to become endorsed in Learning Disabilities upon successful completion of the endorsement requirements.

Dearborn Discovery Core

Please see the Dearborn Discovery Core (General Education) (https://umdearborn.edu/dearborn-discovery-core/) webpage or additional information.

Foundational Studies

Writing and Communication (GEWO) - 6 Credits

Upper-Level Writing Intensive (GEWI) - 3 Credits

Quantitative Thinking and Problem Solving (GEQT) - 3 Credits

Critical and Creative Thinking (GECC) - 3 Credits

Areas of Inquiry

Natural Science (GENS) - 7 Credits

- · Lecture/Lab Science Course
- · Additional Science Course

Social and Behavioral Analysis (GESB) - 9 Credits

Humanities and the Arts (GEHA) - 6 Credits

Intersections (GEIN) - 6 Credits

Capstone

Code

Capstone (GECE) - 3 Credits

Core Course Requirements

Title

Language Arts		
COMP 105	Writing & Rhetoric I	3
EXPS 298	Exploring Writing to Communicate, Learn, & Teach	3
LING 280	Introduction to Linguistics	3
LIBR 465	Literature for Children	3
or EDA 236	Literacy in Grades 3-9	
Social Studies		
EXPS 282	History & Civics Elem Schools	3
EXPS 283	Geography & Econ Elem Schools	3

Total Credit Hours	•	39
Not required fo	r the Early Childhood major.	
EXPS 420	Science Capstone	3
NSCI 233	Inquiry: Life Science ¹	3
NSCI 232	Inquiry:Earth/Planet Science 1	3
NSCI 231	Inquiry: Physical Science ¹	3
Science Studies		
IVIA I II 30 I	Early Childhood major.)	3
MATH 387	Math for Elem Teachers III (Not required for the	3
MATH 386	Math for Flem Teachers II	3
MATH 385	Math for Elemen Teachers I	3
Mathematics		
or EDM 292	The world around us: Integrated world geography fo upper elementary teachers	r

Two of the three NSCI core courses may be transferred to UM-Dearborn. A) an introductory physical science will satisfy NSCI 231, B) an introductory earth/planetary science will satisfy NSCI 232, and C) an introductory life science course will satisfy NSCI 233.

BIOL 240/BIOL 242 and NSCI 120/NSCI 121 cannot be used for science credit.

Pre-Professional Requirements

Pre-professional courses are generally completed in the freshman and sophomore year.

Code	*****	redit lours
EDA 205	Introduction to Education	3
or EDA 200	Social Justice & Community Based Education	
EDA 419	Early Literacy/Language Devel	3
or EDA 219	Early Literacy: PreKindergarten to Grade 3	
Required for I	Early Childhood and Special Education Majors only	
EDC 240	Psych of Child Development	3
EDF 450	Health, Nutrition and Physical Activity for Children and Families	3
EDT 211	Design Tech-Based Learn Solutn	3
EXPS 250	Elem Ed Vis & Perf Arts	3
EXPS 407	Inquiry-based Math and Science	3
Required for I	Early Childhood Majors only	
Total Credit Hou	ırs	21

Major Requirements

Credit Hours

A minimum of 30 semester hours from the following:

Code	Title	Credit Hours
EDC 401	Introduction to LD	3
EDN 403	Assessment of the Learner	3
EDN 401	Strategies for LD	3
EDN 402	Socio-vocational Transitions	3
PDED 405	Sp Ed Legisltn and Litigation	3
EDC 417	Mgmt of Classroom Behavior Also counts in Education Professional Studies	on 3

2 Special Education

Total Credit Hours		30
EDN 408	LD Directed Teaching Seminar	2
EDD 420	LD Sec Directed Teaching	2
EDD 413	LD Elem Directed Teaching	2
EDT 430	Assistive Technology	3
EDC 240	Psych of Child Development Also counts in Pre- Professional Studies	3

Program Notes:

- 1. Minimum GPA's are required for program completion: 2.75 cumulative, 2.75 in major, 2.75 in optional minor(s), and 2.75 in Professional Studies.
- Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once per year and in the term prior to graduation.
- 3. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
- 4. The minimum number of semester hours required to graduate is 128.
- CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.
- Students must meet Dearborn Discovery Core requirements (https:// umdearborn.edu/academic-program-and-course-development/ dearborn-discovery-core-general-education/).